

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

| Name of operator | Licence Number | | Inspecti | Inspection Date | |
|--|----------------|----------------|----------------------|------------------|--|
| Fredericton Early Learning Center Inc. | 524095 | | October | October 27, 2022 | |
| Facility Name | | | Telepho | Telephone Number | |
| Fredericton Early Learning Centre | | | (506) 45 | (506) 452-8894 | |
| Address | | | | | |
| 351 Aberdeen Street Fredericton NB E3B 1R8 | | | | | |
| Name of Early Learning and Childcare Licensing Staff | | Position Title | | | |
| Kelsey Colford | | | Inspector | | |
| Order for Compliance | Regulation | | Date to be corrected | Date corrected | |
| General Comments | | | | | |
| During my renewal inspection of the centre I observed the indoor and outdoor play areas to be well-equipped with diverse activities including books, dress-up props, art supplies, and many different toys. Outdoors there | | | | | |

with diverse activities including books, dress-up props, art supplies, and many different toys. Outdoors there were large spaces to run and jump, climbers, and swings. The spaces were well-maintained and organized. There was documentation of the children's learning visible in photos and art projects hanging from the windows and walls.

During the children's morning outdoor play children educators kept excellent sightlines and allowed the children to freely explore but were promptly responsive when the children needed their support with resolving conflicts or managing emotions. They got down on the children's level and helped them negotiate solutions with each other.

I observed educators reading to children during transitions while they awaited the rest of their group to be done getting cleaned up and ready for lunch. They played music and sang with the children. Educators and other staff worked together as a team to keep transitions running smoothly.

Educators celebrated the children's successes like completing their own hygiene activities, cleaning up or resolving conflicts with peers. Educators were consistently supportive and engaged with the children, speaking in positive, calm tones and provided prompts to support the children in transitions (i.e., five-minute warnings, verbally prompting clean-up).

I recommend their renewal pending the annual health inspection.

original signed by
Kelsey ColfordSeptember 12, 2022Signature of Early Learning and Childcare Licensing StaffDate

original signed by carla flynn

September 12, 2022