



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Northside Day Care Centre Ltd.	Licence Number 522088	Inspection Date March 20, 2024	
Facility Name Northside Daycare Center		Telephone Number (506) 458-9470	
Address 262 Saint Marys Street Fredericton NB E3A 2S4			
Name of Early Learning and Childcare Licensing Staff Joanne Voyer Page		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Upon arrival, licensing staff was greeted by the Operator. The Licensing Inspector moved about the facility and first entered the 2-year-old room. Children just finishing an activity. They were learning about making bread and participated in mixing the ingredients and observed the educator pan the bread and waited for it to rise. This would be a perfect opportunity as an extension of literacy to introduce this group to the recipe the educator followed. The recipe could be posted with pictures of the ingredients used along with the printed word and also a visual picture to show the measures - three 1 cups of flour, 1 tsp of salt etc. The recipe could also be shared with parents so the activity could be tried at home.

The toddlers have been learning about Ramadan. Children participated in activities yesterday to begin the celebration. The educators took pictures of the different activities that children participated in. The educators have introduced books about the celebration, dress up clothes etc. Educators will post and share with parents. One of the educators recently presented to her ECE peers and this was documented in the EECD newsletter. Bravo!!

All children were observed in outdoor play. The 3's were testing their limits and skills on the blocks that children built in a line. Everyone took turns balancing themselves. Supervision was appropriate and educators watched to ensure children were safe while they walked on the blocks. The four-year-old group were enjoying digging a deep hole in the dirt assisted by the educator. The children were using different implements, - shovels, and excavator toys. They were searching for treasures. Educators play children's music outdoors which appealed with some children as they were heard singing to the music. Staff were also engaged sitting with children, asking questions, assisting with dressing for outside play, washing hands, reading stories etc. The babies were exploring and playing outdoors in the dirt using small shovels, spoons. Lots of interaction observed between educators and children. Indoors, they were observed exploring toys stored in bins and baskets, playing with different sized balls, making noises with the easter sensory baskets that had been purposefully set up to invite children into play.

**Administrative records were reviewed, and attendance is tracked, infant toddler records documented, fire drills performed and recorded monthly, outdoor checklist, and new staff information. All staff are recording incidents and potential illness forms are being completed and signed by the parents.

Educators take great care in posting programming outside their classrooms. Lots of details of activities and they make reference to the Goals of the curriculum framework. The 4's also learned to make butter and enjoyed eating it on bread.

General Comments

All educators were observed sitting and eating with the children at lunch. Lots of opportunities for pleasant conversation.
This is a half day, so school age children arrived at noon and ate lunch and then were observed in outdoor play. The educator has set up a few stations inside to provide children with choice of activities when they return inside - beading, bracelet making, lego, blocks and oddles of books and a variety of other sensory and imaginative play opportunities.
A few staff have completed their FA training. Very inclusive centre.

original signed by
Joanne Voye Page

Signature of Early Learning and Childcare Licensing Staff

March 20, 2024

Date

original signed by
Sherry Canavan

Signature of Operator/Designate

March 20, 2024

Date