

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator College Hill Early Learning Co-operative Limited	Licence Number 518031	Inspection Date November 18, 2025	
Facility Name College Hill Early Learning Cooperative Ltd.		Telephone Number (506) 458-2883	
Address 850 Montgomery St Fredericton NB E3B 2X9			
Name of Early Learning and Childcare Licensing Staff Dominique Boudreau		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Upon arrival of licensing staff, the 4-year-old group was playing outside. The children were riding bikes and playing with a snowman they had recently built. The infants were inside reading a book and playing with balls. The 2-year-old group, returned from a morning walk and played outside. The children were playing with the snow, breaking apart the snowman and carrying the snow in wheel barrels. Music was playing outside, and a group of children were observed dancing on a platform. The educators were engaged in conversation with the children and dancing with them. Some children were shoveling rocks into wheel barrels and others were playing in the house. The educators were spaced out throughout the playground. Inside, the infants were observed playing with trains. The educators were sitting with the children, engaging in their play and conversation.

It was then time to get ready for lunch. The infants got settled at the table while an educator prepared their plates. The educators were observed encouraging independence and giving praise when the children put their bibs on. The educators helped the children get settled, washed hands, and distributed the plates. The 2-year-old and 3-year-old groups made their way inside for lunch. The children took their snowsuits and boots off, used the washroom, and sat at the table with books while an educator prepared their plates. The 4-year-old group followed and got settled at the table for lunch. The educators were observed sitting and eating with the children.

After lunch, the infants engaged in free play before getting ready for nap. The 3-year-old group washed their hands and got settled in the cozy corner to read a story. The 2-year-old group sang songs and read a story with an educator in their cozy corner. The educators cleaned up from lunch and prepared nap mats. The 4-year-old group engaged in free play. Some played with magnets and Legos, and others were reading books. An educator was observed sitting and playing with the children. During nap time, the 4-year-old group had quiet time. The educators set up various invitation of play for the children. One table had art supplies, one had melting beads, and another had a restaurant (bowls, utensils, noodles, and wooden mushrooms). The children cleaned up their toys and some explored the different stations. Soft music was playing in the background and some children played with magnets and marbles.

The indoor environment was clean and well-organized. Resources are accessible to the children on low, open shelves. Various materials are available such as, books, art supplies, blocks, cars, puzzles, Legos, dolls, music instruments, a kitchen, and natural elements. The walls are decorated with the children's artwork, pictures,

General Comments

webs, and learning stories with ties to the curriculum. As the snow and ice was melting, some water began accumulating in some of the tires outside. The administrator explained to licensing staff that the tires have holes drilled through, though some have been added that may not yet. Please ensure all tires have holes to ensure proper drainage as the snow melts. Staff files and child files were checked and found to be complete. Only positive child guidance was observed.

original signed by
Dominique Boudreau

Signature of Early Learning and Childcare Licensing Staff

November 18, 2025

Date

original signed by
Sarah McConnell

Signature of Operator/Designate

November 18, 2025

Date