

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator The Preschool Centre Inc.	Licence Number 518003	Inspection Date December 02, 2024	
Facility Name The Preschool Centre		Telephone Number (506) 458-8982	
Address 717 Windsor Street Fredericton NB E3B 4G3			
Name of Early Learning and Childcare Licensing Staff Laura Casey		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected
28(2) An operator of a licensed facility shall carry out emergency evacuation and fire drills monthly.	28(2)	Dec 09, 2024	
Comments: Monthly fire drill was not conducted during the month of November. Please advise by email once conducted.			
28(3) The premises of a licensed facility shall comply with (a) lighting, ventilation and other general health standards under the Public Health Act.	28(3)(a)	Dec 02, 2024	Dec 02, 2024
Comments: During inspection, a mop bucket with cold dirty water was in the 2-year-old room. Please ensure that mop buckets are emptied immediately after use.  Site Director removed the bucket during inspection.  Deficiency is now compliant.			
33(3) An operator of a licensed facility shall complete a monthly review and maintenance plan on all stationary equipment that includes the following information: (a) the review and repair dates; (b) the action required and the action taken; and (c) the name of the staff member who conducted the review.	33(3)	Dec 09, 2024	
Comments: A monthly review of stationary equipment was not conducted for the month of November. Please advise by email once conducted			

### General Comments

Upon Licensing staff arrival, some of the classrooms were preparing to go outdoors while other classrooms were practicing their Christmas concert songs. Before going outdoors, Educators were observed helping children with warm outdoor coats, snowpants, hats, mittens, and boots. Once outdoors, Educators were spread out to maintain clear lines of sight and were actively engaged with the children. Children were observed playing with shovels, on swings and using the slide. The transition to indoors was smooth as classrooms took shifts to help ease hallway congestion.

The indoor classrooms were neat and tidy. Play material was organized in stations and bins of material such as loose play pieces, dinosaurs, wooden blocks, musical instruments, and open-ended material were clearly labelled. Each classroom had a cozy space with books, twinkle lights and children's artwork on display. In the 3-year-old classroom, children were observed playing with wooden puzzles, magnet puzzles, locks with keys,

## General Comments

dolls with doctor accessories and ponies. An Educator was observed comforting children during some big feelings with hugs and offering encouraging words. Later in the morning, the 3–4-year-old classroom children were observed colouring, making Christmas bulbs to hang on the tree, using sensory stepping mats and wooden peg fine motor skill toys. Educators were engaged in conversation with the children and were observed asking the children how the mats felt on their feet and using kind words such as "good job!". Children in the 4-year-old classroom were observed playing in stations with art supplies, sparkles and markers, magnet tiles, animals, and at a play kitchen with supplies.

Before lunch, proper handwashing and diaper changing procedures were observed. For lunch, the children sat together at tables and the posted menu corresponded to what the children were served. Today, the children had macaroni and cheese, peas, milk, and apple slices. Educators were observed sitting with the children while eating their lunch and age-appropriate child independence was encouraged to clean up their dishes once finished. After lunch, the transition for napping classrooms was smooth. The rooms were calm and soothing music was played. Educators were observed rubbing backs and comforting children while they fell asleep. After a quiet break, the 3–4-year-old class and the 4-year-old class went outdoors to play. Children were observed playing with scoops and trucks in the sandbox, on a wooden play structure and car.

Upon the arrival of the school age children, Educators welcomed the children and personal belongings were hung up. The room was tidy and clean and play material such as Lego, books, art supplies, science exploration toys, costumes and race car tracks were in good condition. Children washed their hands and prepared for afternoon snack which was graham crackers with cream cheese, apple slices, and milk/water.

During inspection, child and staff files were verified and all required documentation was present. Evacuation procedures, allergy information and the daily routine were posted in each classroom as well as on hallway bulletin boards and learning stories were current. There was evidence of planning with weekly as well as monthly calendars and the parent board contained all licensing required documentation. Please ensure that during winter months, the outdoor play spaces are sanded or salted as the snow and ice was built up and slippery up during inspection.

original signed by  
Laura Casey

Signature of Early Learning and Childcare Licensing Staff

December 02, 2024

Date

original signed by  
Kristine Schuttenbeld

Signature of Operator/Designate

December 02, 2024

Date