

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator The Preschool Centre Inc.	Licence Number 518003	Inspection Date May 23, 2024	
Facility Name The Preschool Centre		Telephone Number (506) 458-8982	
Address 717 Windsor Street Fredericton NB E3B 4G3			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Children were being dropped off in the playground this morning. New pea gravel was being brought into the area and being raked. The two outdoor areas provide lots of opportunities for running, climbing, swinging, playing in sand, sitting at tables, using wagons, sliding, playing with resources and joining friends. The educators were observed moving around the space talking with children, engaging in play, and helping children find the words to ask friends to play or work out disagreements.

Each two-year-old room showcases created artifacts such as paintings, handprints, and cut out pictures. The rooms are filled with natural elements such as plants, tree elements on the wall, green grass rugs, rocks, logs, and different light aspects. The educators showed synergy in their relationship by one taking the lead with the children while the other cleaned up snack, laid out cots, helped children with the bathroom, changed diapers, or picked up meals. The educators in the 2's room sang with the children after snack adding in movements, children's names and the adults in the room. The educators were attentive to the children's feelings by stating them and responding when children needed a cuddle, more time, or a reminder. The children were familiar with the routine of the day and eager to get out for a walk.

Children in the 3/4's room followed the washroom routine after snack to prepare for outside. Sunscreen was put on and individual tables were encouraged to find their hats and belongings for outdoors and line up. The educator called out names on water bottles ensuring each child had a water bottle. Once outside, graduating children practiced songs for graduation while other children went to play. Once done practicing, all the children ran to play throughout the play space with the educators joining them in the sandbox, pushing on the swings, and joining children in a game of ball. An educator helped a child ask another friend to play and respected the child's no, then offered an alternative to play something different which was well received.

The morning preschool was engaged in different activities throughout the room with two tables set up with worksheets for the children to complete. The children were aware of the rules in this room and one child mentioned they had forgot to use their "walking feet". The educators helped the children get ready for outside by putting on sunscreen, using the washroom, and getting their shoes on and bookbags for pickup.

The facility showed evidence of inclusivity by using the term friends or children's names when speaking to children, including all children in activities, and allowing time for transitions to give children time and space. The walls throughout the centre include children's families, flags from home countries, phrases from multiple language, and posters of individual children's interests.

Morning snack was english muffins with cream cheese and jam, as noted and lunch was fish sticks, rice,

General Comments

cucumbers and bananas, Children were offered additional servings, if wanted.

original signed by
Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

May 23, 2024

Date

original signed by
June Dunphy

Signature of Operator/Designate

May 23, 2024

Date