

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Creative Childcare Early Learning Center of Excellence Inc	Licence Number 514058	Inspection Date October 24, 2025
Facility Name Creative Childcare Early Learning Centre of Excellence		Telephone Number (506) 459-8458
Address 1691 Lincoln Road Fredericton NB E3B 8J7		
Name of Early Learning and Childcare Licensing Staff Renée LeBlanc		Position Title Inspector

Order for Compliance	Regulation	Date to be corrected	Date corrected
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (a) varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	32(1)(a)	Nov 05, 2025	
Comments: During the observation of the indoor play areas, it was noted that the environments in the 2's and 3's rooms had limited materials available for children's play. Please provide photos through email to the inspector once additional materials have been added to enhance the spaces.			

General Comments
Upon arrival for the annual renewal visit, licensing staff observed the 3's and 4's group playing outdoors in the designated play area. Educators were actively engaged with the children, participating in a game of Ring Around the Rosie. The 2's group were also outside, exploring the sandboxes. The educator was observed interacting with the children, asking questions about what they were creating in the sand. Documentation was displayed outdoors; the inspector was able to point to it and engage the children in discussion about the related activity. Indoors, the infants were observed eating snacks in their high chairs. Once finished, the educator gently cleaned the children, changed their diapers, and spoke to them with loving and encouraging words throughout. While tending to the children, the educator maintained awareness of the environment and other groups. Later in the morning, the infants were seen showing the inspector the paintings they had completed earlier that day. When rain began, the groups outdoors transitioned indoors, where the educator facilitated a creative activity using shaving cream and paper to make ghost crafts. Another educator was observed reading a story to a small group of children who were finishing their art project. The 3's and 4's gathered in a circle while an educator read them a book. All groups were later observed seated for lunch. Wednesdays are designated as "hot lunch day," and the children were served meals from Wendy's. Educators remained attentive, assisting children with opening containers, supervising closely, and engaging in conversation. During lunch, the 4's educator revisited a previous textile activity with the children, where they had used leaves to create prints on fabric for an outdoor banner.

General Comments

In the 2's and infants' rooms, educators prepared for nap time by setting up cots with each child's personal blanket. Diaper changes and bathroom routines were completed before rest time. Soothing music played, and blackout curtains were drawn to create a calm environment.

In the afternoon, groups who did not nap cleaned up, sang songs in a circle on the mat, and transitioned outdoors. Educators facilitated a pumpkin-carving activity, encouraging children to explore the sensory aspects of the pumpkins; describing textures, scooping seeds, and discussing what could be made with them. Some children pretended to make "pumpkin pie" in the play kitchen, while the educator carved pumpkins based on the children's shape suggestions.

Afterward, the groups transitioned indoors for snack. Napping children had woken up and were observed having their diapers changed before engaging in free play with magnetic toys, loose parts, and books. Following snack, educators upstairs set up fall-themed invitations to play, including pumpkin exploration, leaf play, and other seasonal sensory stations. The infant group was seen playing with balloons and soft balls, with the educator actively engaging and encouraging their participation.

Around 3:00 p.m., the school age group arrived. After washing their hands, some children chose to eat their snack while others engaged in play or conversation. The educator had set up a science-based activity for those interested, involving potion-making with vinegar, baking soda, and various loose parts.

Staff and child files were verified.

Licensing staff will proceed with renewal once outstanding deficiencies are brought into compliance.

original signed by
Renée LeBlanc

Signature of Early Learning and Childcare Licensing Staff

October 24, 2025

Date

original signed by
Javed Khan

Signature of Operator/Designate

October 24, 2025

Date