

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Creative Childcare Early Learning Center of Excellence Inc	Licence Number 514058	Inspection Date March 24, 2025	
Facility Name Creative Childcare Early Learning Centre of Excellence		Telephone Number (506) 459-8458	
Address 1691 Lincoln Road Fredericton NB E3B 8J7			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected
28(3) The premises of a licensed facility shall comply with (b) codes and standards under the Fire Prevention Act.	28(3)(b)	Mar 28, 2025	
Comments: The cover on the heater in the room upstairs was off which poses a safety risk. Please ensure the cover is secured at all times. Resources and boxes are being stored at the top of the stairs which needs to be cleaned up as it poses a tripping hazard and fire concern.			

General Comments
<p>The child to staff ratio was met at all times. Some children were waking up from naps when licensing staff arrived. An educator had a few younger children that woke up in the main room watching videos while their peers were sleeping. A child was sitting in a chair upstairs beside the educator as they needed a moment to return to play with peers. The educator asked the child if they were ready to continue playing and the child stated they needed a few more minutes. This time away with the educator provided a respectful space for the child.</p> <p>Documentation is posted throughout the centre showing the rich play the children are engaging in. There were links to the curriculum, an explanation of the play, photos, and children's quotes. One educator is gender inclusive in their documentation using they to identify the children. Children's artifacts are posted on lines, bulletin boards, and the wall, often down at the child's level. There was a discussion with the administrator and educators about the clip art posted and a recommendation was made to replace these images with the children's artifacts, learning stories, and real images. For example, a poster of clip art animals could be replaced with photos of real animals. Another suggestion was to cut photos out of magazines and flyers that could be set up as a provocation for children.</p> <p>Children in individual rooms were observed going outside at different times today. The playground is changing from winter activities and will need to have resources replenished for spring and summer.</p> <p>The children's lunch boxes are kept on the floor in some rooms and the recommendation was made to provide a shelf so children can store them. Staff files were reviewed, and they are organized and complete. There was a discussion with the administrator about having a separate job description for inclusion support workers which the facility has been discussing. The inclusion support workers are both signed up for First Aid in April 2025.</p>

original signed by
Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

March 24, 2025

Date

original signed by
destiny glode

Signature of Operator/Designate

March 24, 2025

Date