

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Fredericton Boys and Girls Club Inc.		Inspection Date December 16, 2025
Facility Name Skyline Acres Recreation After School Program		Licence Number 511088
Address 499 Canterbury Drive Fredericton NB E3B 4M4		Telephone Number (506) 472-5112
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 60	Ages of Children PRESCHOOL SCHOOL-AGE
ELCC Licensing Staff Dominique Boudreau	Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
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<p>General Comments</p> <p>Upon arrival of licensing staff, the children and educators were cleaning up and listening to music. The educators were observed thanking the children for helping. The children lined up by the door to go to the gym. The children and educators sang "shoulders, knees, and toes" to warm up, the children got their water bottles and transitioned to the gym. In the gym, the children sat on the bench while the educator explained the activity. They were going to play "Poop Potato". The children had to work as a team and carry balls (potatoes) into the plastic pool (toilet). The children were to carry the balls between their legs and walk around cones. The educators and children were observed cheering the others as they went, and the children were observed laughing. The children were taking water breaks regularly. The educators gave children the choice for what to do next. Some children wanted to play with the balls and others wanted to play with "Farm Hoppers". The children were observed hopping on the cows and kicking balls into the nets. Some children sat at the table to play Connect-4 and Checkers. The educators were observed engaging in conversation with the children and playing with them. To prepare the children for the next transition, the educator would say "Can you show me 10 fingers?", indicating 10 minutes before cleaning up.</p> <p>The children and educators cleaned up the gym and lined up to go back to the classroom. To get the children's attention, the educators say, "If you can hear me, touch your head...". The children washed their hands, gathered their lunch boxes, and got settled at the table for snack. The educators were sitting at the table with the children. An educator read a book to the children. The educator used lots of expression, made voices for the characters, showed the children the book, and asked open-ended questions to keep them engaged. After snack, some children played in the sensory bin, planting flowers and making tea, while others were playing with music instruments with an educator. An educator cleaned up the table and gave the children another 10-minute prompt before getting ready to do a craft. The children cleaned up their toys and got settled at the table. They were going to make hand drums. The children coloured plates, chose beads, and added stickers, and the educators helped assemble the drums. The children were engaged in the crafts and started feeding beads through pipe cleaners, making bracelets. The educators were sitting with the children and engaging in conversation. The educators were observed greeting the parents as they arrived and updating the attendance sheet.</p>

General Comments

The indoor environment was clean and well organized. Resources are accessible to the children on low, open shelves with labels. Various materials are available, such as books, blocks, puzzles, trucks, music instruments, action figures, magnets, art supplies, doctor and science equipment, and a sensory bin. The walls are decorated with the children's artwork and learning stories with pictures. Child files were checked, and one file was missing immunization records. Please ensure immunization records are received for each child. The parent information board is up to date and only positive child guidance was observed.

original signed by

Dominique Boudreau

Signature of Early Learning and Childcare Licensing Staff

December 17, 2025

Date

original signed by

Karen MacAlpine

Signature of Operator/Designated staff

December 17, 2025

Date

"I hereby acknowledge receipt of this report"