

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Fredericton Boys and Girls Club Inc.	Licence Number 511088	Inspection Date November 19, 2024	
Facility Name Skyline Acres Recreation After School Program		Telephone Number (506) 472-5112	
Address 499 Canterbury Drive Fredericton NB E3B 4M4			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected
12(3) An operator of a licensed facility shall ensure that a criminal record check or a vulnerable sector check, as the case may, and a check with the Department of Social Development is conducted on each staff member and associated person at least every five years.	12(3)	Dec 04, 2024	
Comments: One staff member's SD check has expired, please ensure all SD checks are up-to-date at all times.			

General Comments
<p>Children engage in free play when they arrive at preschool. Educators had materials set up on several tables and allowed children to explore independently. Laminated sheets were set up with whiteboards and markers on one table and children enjoyed drawing and 'erasing' their boards and sheets. A water table was placed in the middle of the room with a variety of materials and some colored water that children stayed with for longer periods observing the texture of their hands and the color of the water. Writing utensils were set up on a table with plain paper and cue cards. Potato heads, cars, lego blocks, and a puzzle were set up as well. Books were easily accessible on the shelf. The addition of a soft area for children to sit and enjoy books was recommended. After indoor play and clean up, children and educators visited the forest area next door with a variety of outdoor materials for children to play. Children were excited to see shovels, bubbles, and a ball/mit game in the bag and quickly pulled them out when arriving in the area for play. Children had the opportunity to run and balance on trees and stumps within the space with their peers.</p> <p>Educators gave reminders of transitions and turns by holding up five fingers and stating, "five fingers means five minutes". Children could be seen to use the same strategy with their peers. Educators helped children problem solve by asking them to talk to their peer and express if they wanted a turn or if they weren't done playing with a toy to state "no, thank you". Educators engaged in conversation with children and explained ideas when asked. One child remarked on their wrinkly hands from the water and the educator followed up with an explanation of this occurring with extended water play. Another strategy may be to ask the child what they think has happened to their hands to build on their knowledge and then extend.</p> <p>One educator stayed present with a child that was new to the program by walking around, singing, cuddling, reading books, and presenting different activities to engage them. Both educators were observed being kind and encouraging to children.</p> <p>There was evidence of documentation posted throughout the space and many crafts featuring the children's names. A family tree is posted on the wall with children's names and names they use for loved ones.</p> <p>Children showed an interest in color mixing in the water and on the whiteboards this morning and also that</p>

General Comments

magnets stick to metal, these inquiries present an opportunity for further exploration and possible learning invitations.

original signed by  
Angela Tozer

\_\_\_\_\_  
Signature of Early Learning and Childcare Licensing Staff

November 19, 2024

\_\_\_\_\_  
Date

original signed by  
Lisa Shortall

\_\_\_\_\_  
Signature of Operator/Designate

November 19, 2024

\_\_\_\_\_  
Date