

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Fredericton Boys and Girls Club Inc.	Licence Number 511086	Inspection Date June 10, 2025	
Facility Name Henry Park Recreation Centre After School Program		Telephone Number (506) 472-5112	
Address 248 Medley Street Fredericton NB E3A 3B3			
Name of Early Learning and Childcare Licensing Staff Mélika Belliveau		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Upon arriving at the facility, the children had not yet arrived at the facility. During this time licensing staff observed an educator preparing the children snack and sanitizing the tables. Staff files were verified and were found to be complete. The children's files were also verified and found to be complete with consent forms and incident reports.

The indoor environment was clean and well organized, the classrooms had open ended craft and drawing materials such as markers, cardboard paper, loose leaf paper, scissors, tape, and crayons available at an accessible height. There was also a variety of age-appropriate books displayed in the bookshelf. Materials found in the upstairs classroom were board games, a sensory bin, a math table, Legos, music corner, cozy corner, dramatic play corner, and a doll house. In both classroom, licensing staff observed "Group Guideline" stating how the children should respect themselves, others, and the environment. Guidelines such as "keep your hands and feet to yourself" and "walk in the hallway" were posted on the wall. The washrooms were clean and gender neutral allowing all children to use them regardless of gender identity.

The upstairs classroom had invitations to play set up along with a planned spray bottle painting activity. The classroom had the daily schedule posted on the walls and multiple children artwork. The indoor environment was welcoming, well organized and clean.

Around 2:40pm, the educators took a walkie talkie and a first aid bag with the attendance sheet and headed to the school to pick the children up. Upon arrival at the facility, the children stored their personal belongings and washed their hands. The children then sat down at the upstairs classroom and had pretzels and apples for their snacks. During snack, the educators were observed sitting at the table and supervised the children while they ate. After snack, the children engaged in free play activities such as Legos. Later, the children made "spray paint" art with spray bottles and food coloring. The educators were observed offering help to the children while completing the "spray paint" art. After the paint activity, the children and the educators headed to the gym to play games and engage in free play such as sports and tag.

The educators communicated how many children they were bringing to the washroom to clean wash their hands and remained in proper child to staff ratio at all times.

original signed by
Mélina Belliveau

Signature of Early Learning and Childcare Licensing Staff

June 10, 2025

Date

original signed by
Karen MacAlpine

Signature of Operator/Designate

June 10, 2025

Date