

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

| Name of operator | Licence Number | | Inspection | Inspection Date | |
|--|---------------------------|-----------|----------------------|-----------------|--|
| Fredericton Boys and Girls Club Inc. | 511086 | | April 04, 2 | April 04, 2023 | |
| Facility Name | | | Telephone | e Number | |
| Henry Park Recreation Centre After School Program | | | (506) 472 | -5112 | |
| Address | | | | | |
| 248 Medley Street Fredericton NB E3A 3B3 | | | | | |
| Name of Early Learning and Childcare Licensing Staff | | | Position Title | | |
| Megan Munden | Quality Assurance Monitor | | | | |
| Order for Compliance | R | egulation | Date to be corrected | Date corrected | |

General Comments

Only one child was in attendance at the beginning of the afternoon. Two educators were on site. One played Skip-Bo with the child and I heard lots of praise and conversation. The educator was showing them how to shuffle the cards.

Licensing staff observed the other educator in the kitchen area. They prepared a bleach/water mixture for cleaning and used test strips to check levels. They disinfected some high touch areas in the kitchen (doorknobs and shelf on door.) The kitchen was locked at all times.

When the other school-age children arrived, everyone washed their hands. Snack was served and children were offered oranges, granola bars, peppers, cucumbers, carrots and water. Educators encouraged children to try the veggies or orange if they initially said no.

Child guidance was positive, and two educators remained on site for the small group size. The additional educator allowed for extra support for children who needed assistance or reminders. During snack, children had time to share about their school day. When one child took an item from another child, the educators asked how the children could work through the issue. In addition, when one child was attempting to get the attention of an educator and was yelling, "Hey!", the educator responded calmly with "Hi!"

After snack, children were given a puzzle piece to design. It is a group project that will eventually be displayed to symbolize the unity of the group.

Child files were checked, and all required documentation and information is present. Incident forms are being completed and signed by parents. Potential illness forms and administration of acetaminophen records are evident in files and correctly being used.

There has been a bookshelf and sensory table added to the craft room. The large blue cupboard holds a number of craft items that are organized in clear bins with labels.

The centre was clean and organized. Children's artwork is posted. Other Boys and Girls Club documentation is Page 1 of 2

General Comments

on the walls such as group guidelines and respect and empowerment posters. This group of educators and children refer to their group as Team Devon and handprint art and posters created by the children are also posted in the centre.

| original signed by Megan Munden | | April 05, 2023 | |
|---|------|----------------|--|
| Signature of Early Learning and Childcare Licensing Staff | Date | · | |
| | | | |
| | | | |

original signed by Amanda Audette

Signature of Operator/Designate

Date

April 05, 2023