

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Fredericton Boys and Girls Club Inc.	Licence Number 511086	Inspection Date November 10, 2022
Facility Name Henry Park Recreation Centre After School Program		Telephone Number (506) 472-5112
Address 248 Medley Street Fredericton NB E3A 3B3		
Name of Early Learning and Childcare Licensing Staff Kelsey Colford		Position Title Inspector

Order for Compliance	Regulation	Date to be corrected	Date corrected
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (iii) a description of the staff member's duties and responsibilities. Comments: 1 staff file was missing a job description.	24(1)(c)(iii)	Nov 24, 2022	
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (j) smoke alarm, smoke detector and fire extinguisher inspection and maintenance records. Comments: Fire extinguisher last maintained July 2021 and requires annual maintenance as per the tag. Administrator will ensure that all fire extinguishers at the centre are checked and maintained.	24(1)(j)	Nov 25, 2022	
28(2) An operator of a licensed facility shall carry out emergency evacuation and fire drills monthly. Comments: July and September's fire drills were missed and this was accurately documented. The most recent month's fire drill was completed, October, and staff are aware these must be completed monthly.	28(2)	Nov 17, 2022	Nov 10, 2022

General Comments
<p>Inspection began before the first bus arrived. Staff was present and the rooms were prepared for the children's arrival and plentiful, varied activities were available and accessible to the children upon arrival including : supplies for science experiments, sports equipment, board games, building blocks, and books. Staff prompted children when needed for handwashing and reminded them what items to gather when their parents arrived for pick-up.</p> <p>Staff had organized activities available but were flexible to the children's preferences, as noted by letting the children give input to guide activities from the arrival of the first bus.</p> <p>Staff redirected challenging behaviours calmly and using consistent messaging. They supported each other to ensure that transitions ran smoothly even when some of the children required more individual-level support. Staff sat with children and talked through challenging behaviours when their emotions appeared high; they supported children in redirecting to other activities once they were calm.</p>

General Comments

Documented learning was noted in the form of artwork on walls and in the children's personal files. There were recent projects involving fallen leaves.

All necessary postings were prominently displayed on the parent board and allergy postings were noted in multiple places in the centre, including the kitchen.

Snack was ready for children when they arrived and kept with what was on the posted menu. After snack the children participated in a craft while some chose to play with lego and toys and others got support from educators to make Wolverine claws out of straws. After this the group proceeded outdoors to the adjacent local park for some free play. Educators brought additional materials to ensure the children had varied options for play including: a basketball and badminton equipment, among other supplies. Staff kept good sightlines on the outdoor play area.

original signed by
Kelsey Colford

Signature of Early Learning and Childcare Licensing Staff

November 10, 2022

Date

original signed by
Sheena Teed

Signature of Operator/Designate

November 10, 2022

Date