

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Gagetown Military Family Resource Centre Inc.	Licence Number 505075	Inspection Date December 04, 2019	
Facility Name Military Family Resource Centre Afterschool Program		Telephone Number (506) 422-2000	
Address Unit A 45 St Lawrence Avenue Oromocto NB E2V 4J5			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

<p>General Comments</p> <p>The Early Learners program is Monday, Wednesday and Friday 9 until 12. When children arrive, they wash their hands, find their name tag and then engage in free play. The resources in the room are accessible and children can independently choose. A sensory bin was set up with red and green rice and some Christmas items. Tables were set up with blocks and patterns, chalk and paper, play dough and cookie cutters, water table and weighing and gears table. An invitation was set up on one table with What can you build? with a variety of building materials.</p> <p>Children's names are posted in many different areas of the space and Who's here? on the mirror has their tags with their names on it. Children were given many reminders of upcoming transition times (10 minutes, 5 minutes, time) and washed their hands often.</p> <p>At circle time, several songs were sang familiar to the children: good morning song and days of the week. The educator had a discussion about yesterday's snow day with the children and then introduced the book, So much snow. The educator talked about the cover of the book and the author encouraging children to share. The educator asked a variety of closed and open-ended questions throughout the read aloud.</p> <p>Children chose their own seats for snack and one educator sat at a table while the other educator monitored and helped children with opening and requests. After requests were met, the other educator sat down at another table and both educators engaged in conversation about snack choices and daily events.</p> <p>Children engage in free play after snack and then have 3 minutes of individual reading before going outside. Evidence of documentation is seen throughout the space; photographs, learning stories and children's art pieces are posted on the walls. The educators are preparing a class portfolio to be kept in the space as it is a shared space with school age. The educators joined in children's play throughout the space and responded to children's requests for help. I viewed the kind and joyful presence of the educators with this group and the educators spoke very positively about the children.</p>
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original signed by
Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

December 04, 2019

Date

original signed by

December 04, 2019

Gloria Chiasson

Signature of Operator/Designate

Date