



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Darla Dunston & Kim Duffy	Licence Number 346014	Inspection Date December 19, 2024	
Facility Name Little Tykes Learning Center		Telephone Number (506) 384-7513	
Address 120 Lorne St Moncton NB E1C 0J3			
Name of Early Learning and Childcare Licensing Staff Veronique Berube		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

The Quality Assurance Monitor is on site for a monitoring inspection. The ratio was respected during the inspection.

These followings elements were verified:

- Posting
- Staff member files
- Indoor play area and material
- Storage space
- Medications

At the moment of the monitoring, the Quality Assurance Monitor observed that the storage area for the toxic products downstairs was not locked. At the moment there was no children present downstairs. The QAM had a discussion with the educator regarding locking it before the school age come from school.

The QAM also noticed that an EpiPen for a life threatening allergy was in the bag of the child in need at the childrens reach. The QAM had a discussion with the educator regarding placing the EpiPen in an accessible place in case of emergency but out of reach of the children.

The QAM observed one class having their christmas party with dancing and gifts. In another class the QAM observed the children drawing on a paper, signing song and reading a book. The children were also transitioning for lunch.

original signed by
Veronique Berube

Signature of Early Learning and Childcare Licensing Staff

December 19, 2024

Date

original signed by

December 19, 2024

Miranda Guitard

Signature of Operator/Designate

Date