

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Play School Inc.		Inspection Date September 29, 2026	
Facility Name Playschool		Licence Number 334017	
Address Unit A 223 Main Street Sackville NB E4L 3A7		Telephone Number (506) 536-1837	
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 25		Ages of Children PRESCHOOL
ELCC Licensing Staff Renée LeBlanc	Position Title Inspector		

Order for Compliance	Regulation	Date to be corrected	Date corrected
12(3) An operator of a licensed facility shall ensure that a criminal record check or a vulnerable sector check, as the case may, and a check with the Department of Social Development is conducted on each staff member and associated person at least every five years.	12(3)	Oct 28, 2026	
Comments: While checking staff files, licensing staff observed that two staff members did not have a renewed criminal record check, and one of them also did not have a renewed Social Development check. Please ensure checks are renewed before the expiry date, every 5 years. Please send pictures of the renewed checks once completed, to the licensing inspector.			

General Comments
Licensing staff conducted the renewal inspection. Upon arrival, children were engaged in various invitations to play, including playdough, cutting different types of paper to create crafts, and painting. A variety of materials and play areas were also available for children to access freely, including trains, seated sandboxes, Barbies, dolls, books, a cozy corner and loft, as well as a dramatic play area set up as a pretend grocery store. Following this period of play, the group transitioned to circle time. The children participated in cleaning up the play areas before the Educator brought out pictures and names of each child in the group. The children were invited to identify their peers as a way to become familiar with and remember new friends. The Educator also facilitated conversations about what the children planned to do with their families over the upcoming weekend. The Educator then discussed the date and weather with the group. Children were asked to describe what the weather looked like outside and identify the temperature. The group then transitioned to snack time. Bathroom routines were completed, including handwashing. Children then located their name tags, which had been placed on the tables, and sat down. The Educator invited one table at a time to retrieve their lunch boxes from their belongings. During snack, the Educators sat at the tables with the children, ate alongside them, and engaged in conversation with the children throughout the meal. Following snack, the group transitioned outdoors. The outdoor environment consists of wooden play structures, toy cars, dramatic play area, loose parts, and many other age-appropriate materials.

General Comments

The environment contains evidence of learning stories, and each child has an individual binder containing learning stories and documentation of their experiences and learning. The Educator was observed encouraging the children to look through their binders and asking if they would like to go and check them out, as a new learning story had recently been added.

Monthly fire drills are completed. Only positive child guidance was observed throughout the visit.

Licensing staff will recommend the program for renewal once the deficiencies have been brought into compliance.

original signed by
Renée LeBlanc

Signature of Early Learning and Childcare Licensing Staff

September 29, 2026

Date

original signed by
Allison Butcher

Signature of Operator/Designated staff

September 29, 2026

Date

"I hereby acknowledge receipt of this report"