



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator YMCA OF GREATER SAINT JOHN INC.	Licence Number 283054	Inspection Date February 26, 2024	
Facility Name YMCA of Greater SJ Forest Glen After School Program		Telephone Number (506) 658-2816	
Address 651 Westmorland Road Saint John NB E2J 2H3			
Name of Early Learning and Childcare Licensing Staff Britta Garnett		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected
21 The daily activities of a licensed facility shall be purposely planned in advance and documented and shall respond to the capabilities, needs and interests of each child.	21	Mar 18, 2024	
Comments: Group #2, #3 & #4: Purposeful planning not evident. Purposeful planning to be visible through invitations, materials added to the environment and planned activities that support the children's interests. Purposeful planning must be documented on a weekly/monthly planning sheet, journal, or binder.			
28(3) The premises of a licensed facility shall comply with (a) lighting, ventilation and other general health standards under the Public Health Act.	28(3)(a)	Mar 04, 2024	
Comments: Front Entry: Extra shelving and equipment stored in this area. Clutter accumulating on floor, extra pieces of games, puzzles and other items scattered on floor. Dirt and debris accumulating. Children's belongings on floor. This area requires a deep clean and organization. Ensure children are hanging up their belongings at arrival. Kitchen: Cabinet under sink - unclean. To be cleaned regularly. Fronts of cabinets - unclean. To be cleaned regularly.			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (a) varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	32(1)(a)	Mar 18, 2024	

Order for Compliance	Regulation	Date to be corrected	Date corrected
<p>Comments: Group #2 (Back Room): Science materials depleted. Examples of materials to include, but are not limited to: flashlights, test tubes, prisms, mirrors, colour wheels, magnets, goggles, magnifying glasses, timers, measuring tapes, scale, and items from nature, etc. Materials that support the children's current interests lacking within the environment. To be added.</p> <p>Group #3 & #4 (Mini-Gym): Playdoh accessories accessible to children without Playdoh. Playdoh to be added.</p> <p>Group #2, #3 and #4: Materials that create an inviting environment for children lacking within these groups. Examples of items to add, but not limited to soft lighting, photos, documentation supporting current interests and experiences, challenges, art pieces, items from nature and age-appropriate books displayed throughout the room.</p>			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (d) clean and in good repair.	32(1)(d)	Mar 11, 2024	
<p>Comments: Group #2 (Back Room): Some Barbie dolls in poor repair. To be removed and replaced. Books - unorganized. Bookshelf to be used to display books in a way that invites children to read. Board Games - unorganized. To be organized.</p> <p>Group #3 & #4 (Mini Gym): Lego shelf, art shelf, and board games - unorganized. To be organized and set-up in a way that is inviting when children arrive from school. QA Monitor discussed with supervisor during inspection - shelving to be set up and organized before moving to the mini-gym. Books - unorganized. Bookshelf to be used to display books in a way that invites children to read.</p>			

<p>General Comments</p> <p>Monitoring Inspection:</p> <p>Children and educators observed during transitions, outdoor play, indoor play and during snack time.</p> <p>Group #3 & #4 - educators have added tools and electronics to a "Tinker Area". Children were observed exploring materials and engaging in conversations with their peers in this area. How can you document this interest?</p> <p>The environments are in need of some organization and materials that create an inviting space. Consistent staff has been an ongoing struggle for this program. A consistent staff is required within two groups.</p> <p>Next steps: Updating labels on bins/shelving.</p> <p>Hand washing routines observed. Monthly fire drills are documented. New staff file (1) review. All required documents in place.</p>
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original signed by
Britta Garnett

Signature of Early Learning and Childcare Licensing Staff

February 26, 2024

Date

original signed by
H. Oldfield

Signature of Operator/Designate

February 26, 2024

Date