

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator YMCA OF GREATER SAINT JOHN INC.	Licence Number 283004	Inspection Date February 05, 2021	
Facility Name YMCA OF GREATER SAINT JOHN REGIONAL CHILD CARE		Telephone Number (506) 646-2384	
Address 191 Churchill Boulevard Saint John NB E2K 3E2			
Name of Early Learning and Childcare Licensing Staff Britta Garnett		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected
11 The qualifications and training requirements for administrators and educators are as follows: (a) an administrator and educators must hold a valid first aid certificate and a valid cardiopulmonary resuscitation certificate;	11(a)	Feb 26, 2021	
Comments: One educator with expired First Aid/CPR certificate. First Aid/CPR must be completed as soon as possible. This staff member must not be left alone with children until course is complete in full.  Certificate to be emailed to QA Monitor when complete.			
21 The daily activities of a licensed facility shall be purposely planned in advance and documented and shall respond to the capabilities, needs and interests of each child.	21	Feb 15, 2021	
Comments: Threes Room(far side): No evidence of purposeful planning. Children's interests not evident throughout the learning environments.			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (vii) a copy of a valid first aid certificate and a valid cardiopulmonary resuscitation certificate for each administrator and educator.	24(1)(c)(vii)	Feb 26, 2021	
Comments: First Aid/ CPR expired in one staff file. Random review of files.			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (f) daily attendance records of the children on forms provided by the Minister.	24(1)(f)	Feb 08, 2021	
Comments: Threes Room (side with sink): Attendance forms were not taken outside this morning. Attendance records must be taken with the group when outside.			
28(2) An operator of a licensed facility shall carry out emergency evacuation and fire drills monthly.	28(2)	Nov 16, 2020	Feb 05, 2021
Comments: Deficiency is now compliant			
28(3) The premises of a licensed facility shall comply with (a) lighting, ventilation and other general health standards under the Public Health Act.	28(3)(a)	Feb 08, 2021	

Order for Compliance	Regulation	Date to be corrected	Date corrected
<p>Comments: COVID-19 Recovery:</p> <p>Fours Room (side with sink): Children were observed taking face masks and returning face masks to a mixed basket. Masks must be kept separate and labeled with child's name. Needs immediate attention.</p>			
30(3) An operator shall maintain the indoor play area of a licensed facility to ensure the safety of the children.	30(3)	Nov 16, 2020	Feb 05, 2021
<p>Comments: Deficiency is now compliant</p>			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (a) varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	32(1)(a)	Feb 15, 2021	
<p>Comments: Threes Room (both sides) and Fours Room (side with sink): Art materials depleted. Markers without covers, collage materials depleted, paint, paper and paint brushes not accessible at easel, chalk not accessible at chalkboards, glue sticks dried out. A variety of open ended art materials must be accessible to the children. Art materials to replenished daily. Examples of open ended art materials to include, but are not limited to: paint, paintbrushes, white paper (full size pieces to go with half sizes), cardstock, construction paper, glue, collage materials, paper towel tubes, items from nature, chalk, markers, pencils, loose parts, etc.</p> <p>Threes Room: Side 1 (far side): Dramatic play materials depleted. Doll clothes accessible however there were not dolls. Table and chairs not included in pretend kitchen area.</p> <p>Examples of dramatic play materials to include, but are not limited to: doll bed, doll clothes, hard hats, tools, play food, pots and pans, dishes, wooden spoons, skirts, vests, purses, menus, pad of paper, etc.</p> <p>Threes Room: Side 2 (side with sink): Dramatic play materials depleted in pretend kitchen today. Table and chairs not included in pretend kitchen area. Doll house without furniture or people. Ensure that accessories are included with these dramatic play items.</p>			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (d) clean and in good repair.	32(1)(d)	Feb 08, 2021	
<p>Comments: Threes Room (side with sink): Clear sensory table - edge broken with sharp piece protruding. To be removed or repaired. Needs immediate attention.</p>			
39(2) A licensed facility shall have a separate locked storage space that is inaccessible to the children for each of the following: (a) toxic products, chemical products and cleaning supplies;	39(2)(a)	Nov 11, 2020	Feb 05, 2021
<p>Comments: Deficiency is now compliant</p>			
39(2) A licensed facility shall have a separate locked storage space that is inaccessible to the children for each of the following: (b) medications.	39(2)(b)	Nov 11, 2020	Feb 05, 2021
<p>Comments: Deficiency is now compliant</p>			

### General Comments

Follow Up to Monitoring Inspection, ahead to Renewal:

Threes Room (side with sink):  
Improvements were observed within this environment today. Educator has added materials throughout the environment to support the interest of penguins and snow.

General Comments

Threes Room (far side):

This group is in need of some support as materials are depleted, documentation is not current and purposeful planning is not evident. Photos of the children, open ended art displays and invitations to be added to these environments that expand on the children's interests and learning. Recommend educators review pages 6-8 of the NB Curriculum Framework - Collaborative Assessment Tool (CAT).

Fours Room(side with sink):

Children engaged in a puzzles, dramatic play and stories with their educator. 3D art projects are displayed in the window for the children to revisit.

Fours Room (far side):

Children in this group were outdoors this morning. The learning environment was set up with a variety of invitations for when they arrive back indoors.

Hand washing routines were observed this morning.

A healthy pizza lunch was served.

Next steps:

-Creating inviting open ended art areas - where children can share materials and get creative together.

-Adding books throughout the environment - standing books up and displaying them in a way that invites the children to read.

-More opportunities for painting at the easel.

original signed by  
Britta Garnett

\_\_\_\_\_  
Signature of Early Learning and Childcare Licensing Staff

February 05, 2021

\_\_\_\_\_  
Date

original signed by  
Tracey Miller

\_\_\_\_\_  
Signature of Operator/Designate

February 05, 2021

\_\_\_\_\_  
Date