

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator YMCA OF GREATER SAINT JOHN INC.	Licence Number 283004	Inspection Date November 10, 2020	
Facility Name YMCA OF GREATER SAINT JOHN REGIONAL CHILD CARE		Telephone Number (506) 646-2384	
Address 191 Churchill Boulevard Saint John NB E2K 3E2			
Name of Early Learning and Childcare Licensing Staff Britta Garnett		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected
21 The daily activities of a licensed facility shall be purposely planned in advance and documented and shall respond to the capabilities, needs and interests of each child.	21	Nov 24, 2020	
Comments: Threes Room(both groups): No evidence of purposeful planning. Children's interests not evident throughout the learning environments. Documentation is not current (from September and early October) in both groups. Children's open ended art not displayed within the learning environment.			
28(2) An operator of a licensed facility shall carry out emergency evacuation and fire drills monthly.	28(2)	Nov 16, 2020	
Comments: October 2020 - Fire drill not completed.			
28(3) The premises of a licensed facility shall comply with (b) codes and standards under the Fire Prevention Act.	28(3)(b)	Jul 22, 2020	Nov 10, 2020
Comments: Deficiency is now compliant			
30(3) An operator shall maintain the indoor play area of a licensed facility to ensure the safety of the children.	30(3)	Nov 16, 2020	
Comments: Threes Room and Fours Room: Clutter accumulating on countertops and in cupboards and becoming unorganized. To be decluttered. Threes Room: Lock broken on cupboard under sink that stores toxic products. To be repaired.			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (a) varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	32(1)(a)	Nov 24, 2020	

Order for Compliance	Regulation	Date to be corrected	Date corrected
<p>Comments: Threes Room (both sides) and Fours Room (both sides): Art materials depleted. Markers without covers, scarp paper only accessible, collage materials depleted, paint, paper and paint brushes not accessible at easel, chalk not accessible at chalkboards. Examples of open ended art materials to be added: paint, paintbrushes, white paper (full size pieces to go with half sizes), cardstock, construction paper, glue, collage materials, paper towel tubes, items from nature, chalk, markers, pencils, etc.</p> <p>Threes Room: Side 1 (far side): Dramatic play materials depleted. A few dishes and pieces of play food,one hat, two dolls and doll blanket were observed in the dramatic play area today. Table and chairs not included in pretend kitchen area. Dolls without clothes. Examples of items to be added to dramatic play area: doll bed, doll clothes, hard hats, tools, play food, pots and pans, dishes, wooden spoons, skirts, vests, purses, menus, pad of paper, etc.</p> <p>Threes Room: Side 2 (side with sink): Dramatic play materials depleted in pretend kitchen today. Table and chairs not included in pretend kitchen area. Doll house without furniture or people. Dolls without clothes. Ensure that accessories are included with these dramatic play items. (example: doll clothes on dolls, furniture and people in doll house, dishes and food with pretend kitchen)</p>			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (d) clean and in good repair.	32(1)(d)	Nov 16, 2020	
<p>Comments: Fours Room: Brown rocking chair cushion has large hole with stuffing exposed. To be repaired or replaced.</p> <p>Threes Room: Side 1 (far side): Dolls unclean. Doll blanket unclean. To be cleaned.</p> <p>Threes Room: Side 2 (side with sink): Dolls unclean. To be cleaned.</p>			
39(2) A licensed facility shall have a separate locked storage space that is inaccessible to the children for each of the following: (a) toxic products, chemical products and cleaning supplies;	39(2)(a)	Nov 11, 2020	
<p>Comments: Goo Gone Spray and Oil unlocked in cupboard above sink in threes room. This was brought to educators attention during inspection; was immediately resolved. Household paint and aerosol snow spray paint unlocked in cupboard under sink in threes room. This was brought to educators attention during inspection; educator stated that lock is broken. Lock must be repaired and/or toxic products removed.</p>			
39(2) A licensed facility shall have a separate locked storage space that is inaccessible to the children for each of the following: (b) medications.	39(2)(b)	Nov 11, 2020	
<p>Comments: Ibuprofen unlocked in cupboard in threes room. This was brought to educators attention during inspection; was immediately resolved.</p>			

General Comments

Fours Room - Side 1 (window side):
 Children engaged in play this morning. Children in this group are interested in transportation. Educator has added a variety of vehicles, road signs and photos of types of vehicles to the environment. Children observed playing Hide and Seek with the cars. Discussed with educator how Hide and Seek could be another interest she could incorporate into the environment to go along with transportation.

Fours Room - Side 2 (side with sink):
 Children in this group were out for a walk this morning.
 This group of children have a growing interest in space. Educator has added materials to the learning environment that engage and expand on this interest including space boots, a rocket ship, planets, stars and

General Comments

books about space. An invitation had been previously set up asking the children to draw what they thought an alien looked like; their drawings are now displayed on the wall with the question. This is a great way to make children's learning visible in the room!

Fours Room:

Ensure documentation is posted for the children on their side of the room as today it was observed that most of the documentation for the children from Side 2 (side with sink) was all on Side 1 (window side). This will allow the children of each group to revisit what they have done.

Threes Room:

This room is in need of some support as materials are depleted, documentation is not current and purposeful planning is not evident. Photos of the children, open ended art displays and invitations to be added to these environments that expand on the children's interests and learning.

Recommend educators review pages 6-8 of the NB Curriculum Framework - Collaborative Assessment Tool (CAT) .

Open ended art areas can now be added back into each group. Children can share art materials within their group. Ensure markers, scissors, glue and pencils are included in the sanitizing twice daily.

Discussed Group Logs with educators today. Group Logs should list all children in that group everyday even if the child is absent for the day. A note can be made next to child's name when they are absent. First and last names of staff and children must be included on Group Log. Recommend filling out Group Log with names and date established then photocopying for the week to save educators time throughout the day.

original signed by
Britta Garnett

Signature of Early Learning and Childcare Licensing Staff

November 10, 2020

Date

original signed by
Tracey Miller

Signature of Operator/Designate

November 10, 2020

Date