

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator YMCA of Southwestern New Brunswick Inc.		Inspection Date February 05, 2026
Facility Name YMCA - Regional - PS and ASP		Licence Number 283001
Address 191 Churchill Boulevard Saint John NB E2K 3E2		Telephone Number (506) 646-2384
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 53	Ages of Children PRESCHOOL SCHOOL-AGE
ELCC Licensing Staff Aimee Hanson	Position Title Inspector	

Order for Compliance	Regulation	Date to be corrected	Date corrected
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### General Comments

A renewal inspection occurred today, during which children were observed in both indoor and outdoor environments. The morning was spent in the Pre-K room, where children began their day outdoors before transitioning indoors to their classroom. The indoor environment was well organized, inviting, and reflective of children's interests. Children's artwork was displayed throughout the room, including work labeled "Indoor Snow Play," and multiple display sleeves were used by educators to showcase open-ended art experiences. The dramatic play centre was fully set up with a kitchen set, play food and dishes, and dress-up items such as an apron, hat, and mitts, supporting imaginative and role play. A keyboard with headphones was available and actively used by children. Several shelves with open, clear bins contained a wide variety of accessible materials, including wooden blocks, LEGO, Little People figures, cars, dinosaurs, trains, doll furniture, letter puzzles, sensory bottles, and play tunnels, supporting open-ended and independent play. Children's current interests focused on the "Five Senses" were clearly displayed on the wall with planned activities, and two class fish were housed in a tank, which children were observed watching and engaging with. In the afternoon, both afterschool rooms were observed, with children washing their hands upon arrival from the bus before entering their rooms for attendance. Tabletop invitations included bracelet-making beads, playdough with two bags available, and a game of UNO, which an educator was observed playing with the children to support social interaction. A discussion was held with administration regarding adding additional playdough to further enrich the experience. The cozy corner provided a comfortable space with a rug, couch, and coffee table, a welcome sign surrounded by children's drawings, and a selection of books and fidgets for quiet engagement. The art area offered a variety of materials, including paper, Q-tips, feathers, cotton balls, crayons, colored pencils, googly eyes, markers, scissors, and tissue paper; administration discussed adding glue and additional loose materials to support children in attaching materials and increasing engagement. Administration also noted that additional science materials, such as magnifying glasses, test tubes, and a microscope, were on order for future tabletop invitations. Throughout the visit, head counts were conducted multiple times, the first aid bag and attendance records were brought outside with the children, water bottles were labeled, and children were observed eating snacks brought from home. The parent information board was updated with licensing contact information, previous inspection reports, and Board of Directors information. Fire drill documentation was observed and complete, and staff files, along with seven randomly selected children's files, were reviewed and complete.

original signed by  
Aimee Hanson

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Signature of Early Learning and Childcare Licensing Staff

February 05, 2026

\_\_\_\_\_  
Date

original signed by  
Katie Duplissis

\_\_\_\_\_  
Signature of Operator/Designated staff

February 05, 2026

\_\_\_\_\_  
Date

*"I hereby acknowledge receipt of this report"*