

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator YMCA of Southwestern New Brunswick Inc.		Inspection Date April 27, 2026
Facility Name YMCA - Regional - PS and ASP		Licence Number 283001
Address 191 Churchill Boulevard Saint John NB E2K 3E2		Telephone Number (506) 646-2384
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 53	Ages of Children PRESCHOOL SCHOOL-AGE
ELCC Licensing Staff Aimee Hanson	Position Title Inspector	

Order for Compliance	Regulation	Date to be corrected	Date corrected
21 The daily activities of a licensed facility shall be purposely planned in advance and documented and shall respond to the capabilities, needs and interests of each child.	21	Sep 29, 2025	Apr 27, 2026
Comments: A variety of thoughtfully planned activities were offered, such as paper-mâché, bracelet making, carving kits, and multiple art invitations that supported creativity and skill development. Deficiency is now compliant			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (vii) a copy of a valid first aid certificate and a valid cardiopulmonary resuscitation certificate for each administrator and educator.	24(1)(c)(vii)	Sep 29, 2025	Sep 25, 2025
Comments: Licensing received first aid certificate on September.25/2025. Deficiency is now compliant			

<p><b>General Comments</b></p> <p>A monitoring inspection was conducted today in the afterschool rooms. The large afterschool room continues to be divided into two groups, as per previous recommendations, and is now treated as two distinct learning environments: a larger side and a smaller side. This division has supported smoother transitions, clearer supervision, and more intentional programming for each group.</p> <p>The smaller side has undergone several improvements since the last visit. Educators have added new materials, including a cozy corner with a newly purchased couch that provides a comfortable space for children to relax or self-regulate. Additional art materials were organized in clear bins on open shelving, making them easily accessible and visually appealing. Staff also removed a wooden structure that had no purposeful use other than children climbing on it. In its place, they introduced a new workbench equipped with tools. The plan is to gradually introduce real tools so children can safely learn to build, hammer, and screw materials under supervision. The educator also purchased a carving kit, which was used effectively to support a child who required distraction and redirection from challenging behaviors. Children were actively engaged with all invitations in the room, including a foosball table. Children were also creating a tin-foil octopus, which will eventually be paper-mâché and displayed on the wall as a long-term project.</p> <p>On the larger side, several new additions were observed, including a foosball table, a desk with a keyboard set up as an invitation for imaginative or dramatic play, and a quiet area with plants that contributed to a calm and</p>
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General Comments

welcoming atmosphere. These materials supported a range of interests, from active play to creative expression to relaxation.

During arrival, children were observed coming off the bus. It was noted that administrative staff are now assisting with the transition process. Instead of educators repeatedly going back and forth to collect multiple groups of children, administrators meet the children as they exit the bus and bring them directly to their designated learning environments. This adjustment has reduced unnecessary movement, minimized the juggling of multiple groups, and created a more efficient and predictable routine. Attendance was completed promptly and accurately, supported by clear walkie-talkie communication between staff.

Children were also observed having their afternoon snack, which consisted of apples and crackers. This snack aligned with the posted menu and met the expectations for offering nutritious, age-appropriate food options.

From previous monitoring, the non-compliance related to first aid was submitted to licensing on September 25, 2025, and has since been addressed. In addition, due to the significant increase in purposeful planning, enhanced materials, and clearly documented programming observed today, the previous non-compliance regarding a purposeful, planned, and documented program is now also compliant. Educators demonstrated thoughtful preparation, intentional learning invitations, and meaningful engagement with children across both learning environments.

The afterschool programs demonstrated improved flow, enhanced materials, strengthened routines, and clear progress in addressing previously identified non-compliances.

original signed by  
Aimee Hanson

April 27, 2026

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Signature of Early Learning and Childcare Licensing Staff

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Date

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Signature of Operator/Designated staff

\_\_\_\_\_  
Date

*"I hereby acknowledge receipt of this report"*