

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

|                                                                    |                                  |                                          |
|--------------------------------------------------------------------|----------------------------------|------------------------------------------|
| Name of Operator<br>Forest Hills Baptist Church Inc.               |                                  | Inspection Date<br>August 18, 2026       |
| Facility Name<br>Living Waters Child Development Centre            |                                  | Licence Number<br>269030                 |
| Address<br>36 Mountain Road Saint John NB E2J 2X1                  |                                  | Telephone Number<br>(506) 652-4696       |
| Type of Facility<br>Full-time Early Learning and Child Care Centre | Maximum Number of Children<br>40 | Ages of Children<br>INFANTS<br>PRESCHOOL |
| ELCC Licensing Staff<br>Jodi Hennessey                             | Position Title<br>Inspector      |                                          |

|                      |            |                      |                |
|----------------------|------------|----------------------|----------------|
| Order for Compliance | Regulation | Date to be corrected | Date corrected |
|----------------------|------------|----------------------|----------------|

### General Comments

A renewal inspection was conducted at the licensed childcare facility.

Upon arrival, the Inspector observed children in the 2 to 3-year-old and 3 to 4-year-old learning environments preparing for outdoor play in the fenced play area. Children were independently putting on their Muddy Buddies and rain boots in preparation for playing outside in the rain.

In the 2 to 3-year-old room, the Inspector observed documentation displayed throughout the learning environment that reflected the children's learning experiences, interests, and development. The Administrator advised that children in this room are learning vocabulary in Bengali, French, and English. Documentation included photographs and displays of children participating in a variety of experiences, including a field trip to the library, creating bubble fluff using water, hand soap, and dish soap to wash muddy toys outdoors, making tie-dyed t-shirts, enjoying outdoor picnics with peers, exploring the outdoor play space, and learning about the importance of sunscreen. Samples of children's artwork were also displayed throughout the learning environment.

In the 3 to 4-year-old room, the Inspector observed documentation supporting children's learning and interests. Displays included photographs of children finding and exploring insects, learning about germs, exploring the garden in search of bugs, playing with bubbles, participating in field trips to the library and Field House, riding bicycles, attending a puppet show, and experimenting with watercolors.

In the infant room, 2 to 3-year-old room, and 3 to 4-year-old room, the Inspector observed that children who had finished their lunches and indicated they were still hungry were offered additional servings of the meal provided by the center. Lunch consisted of noodles, sauce, and vegetables and was served to children in all learning environments.

Within the infant room, some children were observed playing with toys in the gym area while others remained in the learning environment engaged in play activities. Several children were sleeping at the time of observation. Documentation displayed in the infant room demonstrated that children had been involved in planting flowers, participating in neighborhood walks, exploring nature, and engaging in sensory experiences focused on color exploration. During lunch, educators were observed sitting with children and aiding with feeding when required. Discussions occurred between the Administrator, educators, and the Inspector regarding the infant room lunch schedule. Consideration was given to moving lunch from 11:30 a.m. to 11:00 a.m. to better accommodate children who may be tired and ready for rest by 11:30 a.m. The Inspector observed that two children appeared

## General Comments

ready for sleep by 11:00 a.m. Further discussion emphasized the importance of maintaining a flexible daily routine that responds to the individual needs of children.

Additional discussions took place regarding sleep schedules for infants who may require more than one nap per day. It was recommended that educators consult with parents and obtain written documentation outlining parental preferences regarding nap frequency, duration, and scheduling. The Inspector also reviewed the requirement that written parental consent must be obtained if a child is to sleep longer than two (2) hours, as outlined in Licensing Regulation 22(b), Section 7.2 Daily Routine, of the Operator's Manual for Full-time and Part-time Early Learning and Childcare Centers.

Throughout the inspection, educators were observed using positive child guidance techniques when interacting with children and appropriately redirecting behavior.

The Inspector reviewed and verified all operator and educator files. All required documentation was present and complete.

A random review of ten (10) children's files was completed. All required documentation was present and verified.

The facility is recommended for Licence renewal, pending receipt of a recommendation from Fire.

original signed by  
Jodi Hennessey

\_\_\_\_\_  
Signature of Early Learning and Childcare Licensing Staff

August 18, 2026

\_\_\_\_\_  
Date

original signed by  
Jennifer Branscombe

\_\_\_\_\_  
Signature of Operator/Designated staff

August 18, 2026

\_\_\_\_\_  
Date

*"I hereby acknowledge receipt of this report"*