

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator TENDER TOTS CHILDCARE FACILITY LTD.	Licence Number 256011	Inspection Date August 28, 2025	
Facility Name Tender Tots Childcare Downstairs		Telephone Number (506) 849-3331	
Address 114 Hampton Road Rothesay NB E2E 2P8			
Name of Early Learning and Childcare Licensing Staff Aimee Hanson		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (d) clean and in good repair.	32(1)(d)	May 06, 2025	Aug 20, 2025
Comments: All materials were safe and clean. Deficiency is now compliant			

General Comments
<p>A monitoring inspection was conducted on August 20, 2025. Children were observed in their indoor environments during the afternoon, actively engaged in a variety of play-based learning experiences. Educators across all rooms demonstrated responsiveness to children's interests, creating environments enriched with relevant materials and documentation.</p> <p>In the Ladybug Room, the theme of space exploration was prominently featured. Children enthusiastically shared their knowledge of the planets with the inspector, demonstrating a strong interest in astronomy. Educators supported this interest by incorporating fun facts into daily conversations and providing materials such as painted moon rocks in the sensory table, space-themed books, and materials to make a planet night light out of a battery candle and foam balls. Additionally, children showed curiosity about the concept of time. Educators responded by integrating visual timers, analog and digital clocks, and references to minutes and seconds throughout the environment to support early numeracy and time awareness.</p> <p>In the Butterfly and Critters Room, children expressed interests in pirates, ocean life, and Disney animals. The environment reflected these themes through a sensory table filled with sand and colorful gems, ocean animal figurines, pirate-themed props, and Disney character plush toys. Documentation was present throughout the room, showcasing children's engagement in open-ended art activities. One notable example included painting and stamping with marshmallows, encouraging creativity and sensory exploration.</p> <p>In the ASP (After School Program) Room, the theme for the week was "Water Week." Children were excited to share with the inspector their upcoming field trip to the Q-Plex for water play. On the day of the inspection, the theme was "Frozen Day," and children created icicles using tin foil, which they then painted blue. The room also reflected children's interest in bracelet-making, with various materials such as beads, string, and clasps available. Children were actively creating bracelets to "sell in the market," fostering entrepreneurial thinking and fine motor development. Family photos were displayed throughout the room, creating a welcoming and inclusive atmosphere that honored each child's background.</p>

General Comments

Children were observed practicing proper handwashing routines and were served cinnamon toast for snack. Ratios were met in all rooms, and educators demonstrated clear knowledge of the number and ages of children in their care. All new staff files were reviewed and found to be complete.

original signed by
Aimee Hanson

Signature of Early Learning and Childcare Licensing Staff

August 21, 2025

Date

original signed by
Lindsey Prosser

Signature of Operator/Designate

August 21, 2025

Date