

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator TENDER TOTS CHILDCARE FACILITY LTD.	Licence Number 256011	Inspection Date September 26, 2024	
Facility Name TENDER TOTS CHILDCARE DOWNSTAIRS		Telephone Number (506) 849-3331	
Address 114 Hampton Road Rothesay NB E2E 2P8			
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected
40(1) An operator of a licensed facility shall ensure that personal belongings of a child receiving services at the licensed facility that are brought to the licensed facility, including combs, brushes, toothbrushes, towels, washcloths, bedding, pacifiers and soothers, are (c) stored separately for each child.	40(1)(c)	Sep 24, 2024	Sep 24, 2024
Comments: Deficiency is now compliant			

General Comments
<p>During the monitoring inspection on September 24, 2024, children were observed engaging in indoor free play activities. Educators shared that the children are currently very interested in bringing elements of nature indoors, apple picking, and embroidery. Educators were seen asking open-ended questions and actively listening to the children's responses, often paraphrasing to ensure they accurately understood the children's perspectives.</p> <p>The facility maintains a well-organized and safe environment for the children. A daily incident log is diligently kept, and outdoor play occurs for at least one hour during each four-hour block of time when the majority of children are in attendance, weather permitting. Monthly emergency evacuation drills are conducted and posted for review. In each room, the daily routine is clearly displayed, and the weekly menu, with substitutions, is also posted. Parents and children are warmly greeted with enthusiasm upon arrival, fostering a welcoming atmosphere. The facility has well-defined learning and play areas, with children's artwork displayed prominently throughout. A sensory area is available, with sufficient materials and accessories that are rotated regularly to maintain engagement. The changing area is situated within one meter of a sink, and diaper-changing procedures are clearly posted and visible to staff for adherence.</p> <p>The curriculum is thoughtfully planned and documented, with daily activities offering a balance between individual and group experiences. Various forms of literacy are integrated into the indoor environment, supporting the children's language development. Additionally, opportunities for creative expression, exploration of the arts and sciences, problem-solving, and the building of trusting, respectful relationships are emphasized. The educators are also in the process of developing portfolios for the children, allowing the children to access and engage with their work over time.</p> <p>During a conversation with the Administrators, both strengths and areas for improvement within the facility were</p>

General Comments

identified. The strengths noted include the presence of multiple forms of documentation throughout the facility and the efforts made by educators to extend the curriculum into the outdoor environment, incorporating the natural world into the classroom.

However, some areas of improvement were discussed, including the need to prioritize process-based art over product-based approaches. To address this, educators could receive additional professional development on process-based art, focusing on how to encourage children to explore materials and express themselves freely, without an emphasis on creating a specific finished product. Moreover, more play-based learning opportunities could be introduced, allowing children to engage in open-ended play that fosters creativity, critical thinking, and problem-solving. Educators might consider incorporating more loose parts play, where children can manipulate and explore materials in unstructured ways, further supporting the play-based curriculum.

original signed by
Robyn Nelson

Signature of Early Learning and Childcare Licensing Staff

September 24, 2024

Date

original signed by
Lindsey Prosser

Signature of Operator/Designate

September 24, 2024

Date