

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator TENDER TOTS CHILDCARE FACILITY LTD.	Licence Number 255017	Inspection Date August 28, 2025	
Facility Name Tender Tots Childcare Facility		Telephone Number (506) 849-3333	
Address 114 Hampton Road Rothesay NB E2E 2P8			
Name of Early Learning and Childcare Licensing Staff Aimee Hanson		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected
39(2) A licensed facility shall have a separate locked storage space that is inaccessible to the children for each of the following: (a) toxic products, chemical products and cleaning supplies;	39(2)(a)	Apr 04, 2025	Apr 04, 2025
Comments: All cleaning supplies were locked and out of reach of children. Deficiency is now compliant			

General Comments
<p>A monitoring inspection was conducted on August 20, 2025. Throughout the facility, children were actively engaged in a variety of play-based learning experiences across both indoor and outdoor environments. Educators were observed facilitating meaningful interactions and providing materials that reflected the children's current interests and developmental needs.</p> <p>In the Little Star Room, children participated in outdoor activities that included ball games, sensory exploration with water and sand tables, and climbing on small play structures. Their interest in summer-themed activities was evident through the use of materials such as beach toys, sun hats, water play accessories, and books. Educators supported this interest by incorporating related vocabulary and experiences into daily routines.</p> <p>In the Baby Bear Room, children demonstrated a strong interest in trains and summer-related play. The indoor environment featured trains, summer-themed dramatic play props, and nature-based sensory bins. A highlight was the collaborative creation of a cardboard box tent, which children designed and decorated with support from educators—an activity that fostered creativity, problem-solving, and teamwork.</p> <p>In the Jungle Room, children were deeply engaged in learning about jellyfish and ocean animals. They shared numerous facts about jellyfish, including safety considerations, indicating a high level of knowledge and curiosity. The room was enriched with ocean-themed books and a mannequin wearing beach gear. A cardboard box bus, donated by a parent, was decorated and assembled by the children and proudly displayed in the room. Educators documented this creative process through learning stories, capturing the children's engagement and developmental progress.</p> <p>In the Bees Room, children were exploring weather-related concepts. The environment included weather charts, rain and sun-themed art projects. Documentation of children's learning was visible throughout the room, showcasing their observations and artistic interpretations of different weather patterns.</p>

General Comments

Epipens were properly stored with individualized care plans attached. Diaper changing procedures were reviewed and found to be conducted in accordance with regulatory standards. Cleaning supplies, including bleach, were stored safely.

All new staff files were reviewed, complete and compliant with licensing requirements. Children were served roast beef for lunch, and mealtime routines were observed to be well-organized and developmentally appropriate.

original signed by
Aimee Hanson

Signature of Early Learning and Childcare Licensing Staff

August 21, 2025

Date

original signed by
Lindsey Prosser

Signature of Operator/Designate

August 21, 2025

Date