

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the Early Childhood Services Act, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number	Inspection Date	
TENDER TOTS CHILDCARE FACILITY LTD.	255017	April 04, 2025	
Facility Name		Telephone Number	
Tender Tots Childcare Facility		(506) 849-3333	
Address			
114 Hampton Road Rothesay NB E2E 2P8			
Name of Early Learning and Childcare Licensing Staff	Position Title		
Robyn Nelson	Quality Assurance Monitor		
Order for Compliance	Day Jagar Day	Data consists t	

Order for Comp	liance	Regulation	Date to be	Date corrected
			corrected	
39(2) A licensed	d facility shall have a separate locked storage space that	39(2)(a)	Apr 04, 2025	Apr 04, 2025
is inaccessible to	o the children for each of the following: (a) toxic products,			
chemical produc	ets and cleaning supplies;			
Comments: Observed two cleaning products unlocked on a high shelf. All toxic products are to be locked when not in				
	LICA			

General Comments

A Monitoring Inspection occurred on April 4, 2025.

Children were observed during indoor free play and the transition to lunch. Proper handwashing practices were observed during the transition. Steps and platforms were available to help children access full-sized toilets and sinks as needed. Lunch today consisted of tomato soup with tuna sandwiches.

Educators reported that the children are currently very engaged in an exploration of ocean activities. This includes conducting a class poll to see who enjoys the taste of dulse. Children have also been creating puppets and experimenting with electrodes and bananas to produce music. Art activities observed included free painting and the use of potato stamps. Educators were actively involved in children's activities and consistently used positive child guidance strategies. These included getting down to the children's level, offering choices, using positive language, and supporting decision-making.

The facility maintains a daily incident log, and parents are informed of any incidents. Outdoor play takes place for at least one hour in each four-hour block of time when the majority of children are present, weather permitting. Monthly emergency evacuations are completed and posted. The license, inspection reports, and any orders for compliance are displayed in a clearly visible and prominent location.

Each room has a posted daily routine, and some also include visual schedules. The weekly menu is posted with substitutions noted. Evacuation procedures and allergy information are also visibly posted. Books available to children reflect their interests, and the facility offers a wide range of appropriate equipment, materials, books, and toys. Children's artwork is widely displayed throughout the space.

Common areas and walkways were clean and free of clutter. Diaper changing procedures were posted and

General Comments

clearly visible. Infant bottles were properly labeled and designated for individual children. Allergy information was displayed in the food preparation area. The outdoor play area for infants is used separately or at different times than for other age groups. Stationary outdoor equipment was surrounded by protective surfacing of appropriate depth.

Daily activities are purposefully planned and documented in the program. Children have access to both individual and group experiences. Portfolios are being completed with the children, and they have access to their own documentation. Various forms of documentation were observed throughout the facility.

A conversation was held with the Operator to discuss the strengths and areas for improvement at the facility. Notable strengths include the way educators present documentation using presentation boards and learning stories that capture the daily events. Another strength are the curriculum planning webs that have been co-created with children and further expanded upon by educators in learning centres. Areas for improvement include ensuring that items placed on shelves above cribs are securely fastened, laptop cords are made inaccessible in play areas, a chair in the infant room is to be repainted, and outdoor wooden structures are to be re-stained and maintained free of hazards. As discussed, during diapering, children are to be always secure on change table. Also, during diaper changes and mealtimes transitions, access to play materials and the learning space was emphasized.

original signed by	4 1104 0005	
Robyn Nelson	April 04, 2025	
Signature of Early Learning and Childcare Licensing Staff	Date	
original signed by Lindsey Prosser	April 04, 2025	
Linusey Prosser	April 04, 2025	
Signature of Operator/Designate	Date	