



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator TENDER TOTS CHILDCARE FACILITY LTD.	Licence Number 255017	Inspection Date June 19, 2024	
Facility Name TENDER TOTS CHILDCARE FACILITY		Telephone Number (506) 849-3333	
Address 114 Hampton Road Rothesay NB E2E 2P8			
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

A Monitoring Inspection occurred on June 4, 2024, in the afternoon.

Children were observed during indoor free play and naptime. Educators stated that the children in the Jungle Room are currently very interested in ocean animals and were engaged in testing salt water as a scientific inquiry. Educators were observed asking open-ended questions and actively listening to the children's responses, using paraphrasing to ensure understanding. They have also included their own interests in their documentation.

Parents of children present at the center are granted entry at any time. Monthly emergency evacuations are completed and posted. The center has a clearly visible and prominent place for posting the license, current inspection report, current monitoring reports, and orders for compliance. The daily routine is posted in each room.

All rooms are set up in an inviting manner, with materials arranged to encourage children to play. Books have been selected to reflect the children's interests. Several well-defined learning centers—such as building, reading, dramatic play, and science—were observed, with numerous pieces of the children's artwork displayed throughout the facility. The infant outdoor play area is separate from that of the other children or used at different times to ensure safety and space.

Daily activities are purposefully planned and documented in the program, offering opportunities for both individual and group experiences. Various forms of literacy are present in the indoor environment, and children have opportunities to express creativity, explore the arts and sciences, experience accomplishments, problem-solve, and develop trusting, respectful, and supportive relationships.

original signed by
Robyn Nelson

June 04, 2024

Signature of Early Learning and Childcare Licensing Staff

Date

original signed by
Lindsey Prosser

Signature of Operator/Designate

June 04, 2024

Date