

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator PENINSULA PRESCHOOL ASSOCIATION	Licence Number 232012	Inspection Date January 16, 2025	
Facility Name Peninsula Preschool Association		Telephone Number (506) 763-3228	
Address 3950 845 Route Kingston NB E5N 1E9			
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

### General Comments

A Monitoring Inspection occurred on January 16, 2025.

Children were observed engaging in indoor free play. The environment reflected the children's interest in National Penguin Day, as there were penguin-themed art and activities available. Additionally, Grade 8 students participated as buddies, reading with and playing alongside the children. Some children were also observed creating long chains using links and exploring measurement with a measuring tape.

Educators demonstrated positive child guidance techniques throughout the facility. They engaged with children at their level, provided appropriate supervision, and used encouraging language. Educators also offered children choices and supported them in decision-making processes, fostering independence and problem-solving skills.

The facility was welcoming and thoughtfully arranged to promote engagement and exploration. Parents were granted entry to the center at any time, supporting an open-door policy. Monthly emergency evacuations were completed and prominently posted, and evacuation procedures were clearly displayed.

The room setup was inviting, with materials and activities designed to encourage play and learning. Ideas from the web and learning stories were integrated into the art area, library, kitchen, and dramatic play areas. Books reflected the children's current interests, while several well-defined learning centers, such as those for building, reading, dramatic play, and science, provided diverse opportunities for exploration. Children's artwork was displayed throughout the facility, celebrating their creativity and accomplishments. The curriculum supported a range of learning experiences, offering children opportunities to express creativity, explore the arts and sciences, solve problems, and build trusting, respectful relationships.

During the inspection, a conversation with the administrator revealed that the facility will not be submitting a license renewal and is scheduled to close in March 2025. Plans are in place to communicate transparently with families, offering support and resources to help them navigate the transition to alternative childcare arrangements.

original signed by  
Robyn Nelson

\_\_\_\_\_  
Signature of Early Learning and Childcare Licensing Staff

January 16, 2025

\_\_\_\_\_  
Date

original signed by  
Margaret Boucher

\_\_\_\_\_  
Signature of Operator/Designate

January 16, 2025

\_\_\_\_\_  
Date