

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspection	Inspection Date	
MILLIDGE AVENUE TOT SPOT CHILDCARE	229053		June 24, 2	June 24, 2025	
Facility Name			Telephone	Telephone Number	
Millidge Avenue Tot Spot Childcare				(506) 634-7414	
Address					
312 Millidge Avenue Saint John NB E2K 2N1					
Name of Early Learning and Childcare Licensing Staff		Position	Title		
Robyn Nelson	Quality Assur		Assurance Monit	ance Monitor	
Order for Compliance	Re	gulation	Date to be	Date corrected	

General Comments

A Monitoring Inspection occurred on June 24, 2025.

Children were observed during indoor free play and snack time, where they enjoyed a fruit salad for snack. Proper handwashing was observed during the snack routine and during the transition to inside. Steps or platforms were provided to allow children to reach regular-sized toilets and sinks.

Educators shared that the children are currently very interested in topics such as bird habitats, nesting habits, growing a vegetable garden in the backyard, sensory play, multicultural dress-up clothing, and a cloud inquiry with paint. Throughout the visit, educators were observed using positive language and giving gentle reminders to support children's learning and interactions. The daily incident log is maintained as required.

Outdoor play is scheduled for at least one hour in each four-hour block of time when the majority of children are present, weather permitting. Monthly emergency evacuations are completed and posted. The daily routine is displayed as a visual schedule, and evacuation procedures are prominently posted for everyone to see.

Parents and children are greeted warmly upon arrival. The room is set up in an inviting manner, and the materials provided encourage exploration and play. Books have been selected to reflect the children's interests. Well-defined learning and play areas were observed, and several pieces of children's artwork were displayed throughout the facility.

Traffic areas and outdoor walkways were kept clean and free of clutter. Toxic products, including chemicals and cleaners, were securely locked and inaccessible to children. Drinking water was available throughout the day, and daily activities were thoughtfully planned and documented. Several forms of documentation were visible throughout the facility, showcasing ongoing learning.

A conversation was held with the Operator to highlight strengths and areas for growth. Strengths included educators extending learning into outdoor spaces and bringing the natural world into the classroom. Webs and project work had been completed with children and built upon by educators. It was discussed that, in accordance with licensing guidelines, hatching chicks is not permitted in preschool settings.

original signed by			
Robyn Nelson	June 24, 2025		
Signature of Early Learning and Childcare Licensing Staff	Date		
original signed by			
Gail Fournier	June 24, 2025		
Signature of Operator/Designate	Date		