



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator HAPPY CLOWN DAYCARE LTD.	Licence Number 226018	Inspection Date January 22, 2024	
Facility Name HAPPY CLOWN DAYCARE		Telephone Number (506) 849-4386	
Address 21 Pettingill Road Quispamsis NB E2E 6B1			
Name of Early Learning and Childcare Licensing Staff Aimee Hanson		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

A renewal inspection occurred today. The children were observed in both indoor and outdoor environments. Upon arrival, documentation of the definition and examples of dizzy play was posted on entrance wall. Children take pleasure in being on the edge and documentation with learning stories are a great way of explaining the importance of what dizzy play is in children's daily exploration.

Documentation throughout the facility was reflective of children's current interests, curiosities and passions. The Infant room environment was child-size, comfortable, accessible and inviting. All materials were displayed at children's level, including a plexiglass art display so the educators can display artwork without it being ruined. The twos room had a family tree displayed that was natural, familiar and represented the children's home environments. Reading materials were displayed at children's level and can be independently accessed. The sailboat paintings were open ended and provided multiple choices, solutions and possibilities for exploration and investigation.

The threes room had a live web that demonstrated children's current interests. The theme of the room 'space' was shown throughout the room with open ended art and stories directly from the children on what they created. Open ended art supports different modes of communication that represent the children's thinking and understanding.

The fours room had a display of 'community helper chats' to which the children answered, " what doctors do to help us?" and "What dentists do?". These conversations demonstrate educators listen carefully to each child giving them a sense of independence and self-confidence.

All checks were observed and complete. Staff and children's files were observed and complete.

. The facility is recommended for licensing.

original signed by
Aimee Hanson

Signature of Early Learning and Childcare Licensing Staff

January 22, 2024

Date

Signature of Operator/Designate

Date