

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator HAPPY CLOWN DAYCARE LTD.	Licence Number 226018	Inspection Date July 22, 2021
Facility Name HAPPY CLOWN DAYCARE		Telephone Number (506) 849-4386
Address 21 Pettingill Road Quispamsis NB E2E 6B1		
Name of Early Learning and Childcare Licensing Staff Jodi Hennessey		Position Title Quality Assurance Monitor

Order for Compliance	Regulation	Date to be corrected	Date corrected
40(1) An operator of a licensed facility shall ensure that personal belongings of a child receiving services at the licensed facility that are brought to the licensed facility, including combs, brushes, toothbrushes, towels, washcloths, bedding, pacifiers and soothers, are (c) stored separately for each child.	40(1)(c)	Jul 27, 2021	
Comments: Pacifiers in infant rooms were observed left in the pack 'n plays after nap as well as one was observed out in the open on a shelf in the learning environment. These are to be stored in a labelled container when not in use.			
41(1) A licensed facility at which services are provided to children who wear diapers shall have a sturdy surface that is (b) covered with a non-absorbent layer.	41(1)(b)	Jul 27, 2021	
Comments: Diaper changing mat in washroom adjacent to infant room has a hole in it, to be replaced.			

General Comments
<p>A monitoring inspection was conducted today. Children were observed in both inside and outside play as well as having snack.</p> <p>In the Infant room the educators indicated that they had taken the Professional Learning "Rethinking Children's Art". The educators indicated it has given them a new perspective on art with infants. That "cookie cutter art" it not beneficial to them. They have been engaging in the children in more sensory activities and evidence of this is posted on the walls in the forms of pictures as well as children's art that was hanging to dry in the learning environment.</p> <p>In the two year old room the children were observed getting ready for outside play. The interest in this room of "Bugs" is evident. There is a web created, literacy in the form of poems on the chalk board, caterpillar art is decorating the room.</p> <p>In the three's room the children's current interest is rainbows. The educators have created a web with the children asking the questions: "What we know", "Why do we like them", and "What do we want to know". The educators in the three's room also indicated that they have been doing the Professional Learning "Exploring Literacies" and have made books with the children about their experiences and the children ask to make more books.</p> <p>In the four year old room the current topic of interest is "Under the Ocean". A web has been created with the</p>

General Comments

children with open ended questions: " Why is the ocean so salty?" "What do fish eat?", What can we eat from the ocean". The children have also created a submarine from boxes for them to interact and engage with. The children's art is displayed throughout the learning environment they have created fish, crabs and art with puff paint. The educators and children have also created books together and these are displayed in the book shelf at the children's level for them to revisit as often as they wish.

original signed by
Jodi Hennessey

Signature of Early Learning and Childcare Licensing Staff

July 26, 2021

Date

original signed by
Nathalie Harrigan

Signature of Operator/Designate

July 26, 2021

Date