

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Origins Natural Learning Childcare Ltd	Licence Number 215034	Inspection Date January 27, 2025
Facility Name Origins NLC 215		Telephone Number (506) 634-0088
Address 567 Millidge Avenue Saint John NB E2K 2N5		
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor

Order for Compliance	Regulation	Date to be corrected	Date corrected
28(3) The premises of a licensed facility shall comply with (a) lighting, ventilation and other general health standards under the Public Health Act.	28(3)(a)	Feb 03, 2025	
Comments: Paint chipping on stairs to preschool rooms. To be repainted. Paint chipping on black gate to Infant Room, Toddler Room and 2/3s Room. To be repainted.			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (b) arranged on low, open shelves and accessible to the children receiving services at the licensed facility,	32(1)(b)	Jan 31, 2025	
Comments: - Infants: Mark-making supplies (e.g., large paint brushes, paint, jumbo chalk) are missing from shelves. Add age-appropriate mark-making tools and a variety of paper to an open, accessible shelf. - Toddlers: Mark-making supplies (e.g., large paint brushes, paint, jumbo chalk) are missing from shelves. Add age-appropriate mark-making tools and a variety of paper to an open, accessible shelf.			

General Comments
<p>A Monitoring Inspection occurred on January 27, 2025.</p> <p>Children were observed engaging in indoor free play, transitioning to snack time, and waking up from naps. Proper handwashing routines were followed during the snack transition. Steps and platforms were in place, enabling children to access regular-sized toilets and sinks independently.</p> <p>Educators shared that children are currently exploring interests in shapes, colours, community helpers, and building with loose parts. Observations showed children building creatively with wooden blocks, bricks, and people dolls. Educators were noted to use positive language consistently and provided gentle reminders to guide the children's behavior.</p> <p>The facility maintains a daily incident log, and parents are informed of any incidents. Reportable incidents are documented using incident report forms. Parents of enrolled children have unrestricted access to the center during operating hours. Outdoor play is provided for at least one hour within every four-hour block when weather permits.</p> <p>Monthly emergency evacuation drills are conducted and posted. Licenses, current inspection reports, monitoring</p>

General Comments

reports, and compliance orders are displayed prominently. Rest periods align with individual children's needs and do not exceed two consecutive hours. The daily routine is posted in each room, alongside evacuation procedures, which are clearly visible. Life-threatening allergies are also posted for reference.

Toxic products such as cleaners are securely locked and inaccessible to children. Diaper changing areas are located within a meter of a sink, and diaper-changing procedures are posted for staff guidance. Drinking water is available throughout the day, and infant bottles are labeled and used exclusively for the intended child. The infant outdoor play area is separate or used at staggered times to ensure safety and accessibility.

The curriculum supports opportunities for both individual and group experiences, with various forms of literacy incorporated into the indoor environment. Educators have completed and expanded on webs with the children to enrich their learning experiences.

During a conversation with the administrator, the strengths of the facility were discussed, alongside areas for improvement. Strengths included adherence to safety protocols, positive educator interactions, and engaging documentation panels. Identified needs included ensuring that educators sign and date documentation, making documentation accessible to children in the environment.

original signed by
Robyn Nelson

Signature of Early Learning and Childcare Licensing Staff

January 30, 2025

Date

original signed by
Andrea Lawrence

Signature of Operator/Designate

January 30, 2025

Date