

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator ORIGINS NATURAL LEARNING CHILDCARE LTD	Licence Number 215034	Inspection Date June 19, 2024
Facility Name ORIGINS NLC 215		Telephone Number (506) 634-0088
Address 567 Millidge Avenue Saint John NB E2K 2N5		
Name of Early Learning and Childcare Licensing Staff Cathleen LeBlanc		Position Title Quality Assurance Monitor

Order for Compliance	Regulation	Date to be corrected	Date corrected
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (b) arranged on low, open shelves and accessible to the children receiving services at the licensed facility,	32(1)(b)	Jun 21, 2024	
Comments: 2/3 Room & Downstairs Preschool: Glue and Scissors were available, but not easily accessible. Both items are to be moved to a lower shelf, to ensure that they are available and accessible to all children.			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (d) clean and in good repair.	32(1)(d)	Jun 28, 2024	
Comments: Several books were in disrepair. Administrator to complete a walkthrough of all rooms, observe all books, and repair / replace books in need.			

General Comments
<p>A Monitoring Inspection was conducted this morning. Upon arrival, children were observed playing in the outdoor fenced in play area. Parents were observed dropping their children off and educators were observed signing the children in, on the government issued attendance forms. While outside, children were observed searching for bugs, building with wooden logs, digging, and playing with Tonka trucks. Children were observed transitioning from outside to inside. Handwashing procedures were observed, upon entering the building. Children were observed sitting at their tables, eating snack. A conversation was had with administrator regarding the state of some of the children's books. It is evident that children have been enjoying their books, however, several books are in disrepair. Administrator stated that they would swap out the books in disrepair with newer books. A conversation was had with administrator regarding the accessibility of glue and scissors in the 2/3 room, as well as downstairs, in the preschool room. Both items were available, but not directly accessible to the children. These items are to be accessible and available to the children. One idea that was discussed, was to store these items in see through containers with lids, and have these containers accessible to the children, on lower shelves, in the arts and crafts centers. Several forms of documentation were observed throughout the facility - word webs, children's artwork, photos, etc. Several well-defined play centers were observed in each room - building, arts and crafts, loose parts, dramatic play, dinosaurs, books, etc. Positive child guidance techniques were observed - educators anticipating children's needs, educators understanding child development, educators preparing children for transitions, and educators using positive language when interacting with children.</p>

original signed by
Cathleen LeBlanc

Signature of Early Learning and Childcare Licensing Staff

June 19, 2024

Date

original signed by
Amanda Wills

Signature of Operator/Designate

June 19, 2024

Date