

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Little Angels Daycare Inc.		Inspection Date April 08, 2026	
Facility Name Little Angels Daycare		Licence Number 207021	
Address 815 Loch Lomond Road Saint John NB E2J 1Y9		Telephone Number (506) 696-5155	
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 59	Ages of Children INFANTS PRESCHOOL SCHOOL-AGE	
ELCC Licensing Staff Amanda Wills	Position Title Quality Assurance Monitor		

Order for Compliance	Regulation	Date to be corrected	Date corrected
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (vii) a copy of a valid first aid certificate and a valid cardiopulmonary resuscitation certificate for each administrator and educator.	24(1)(c)(vii)	Apr 15, 2026	
Comments: Two educator files missing valid first aid (FA) certificate and a valid cardiopulmonary resuscitation (CPR) certificate. Educators cannot be left alone with children until completed. To be added to file.			

General Comments
<p>A monitoring inspection occurred in the morning.</p> <p>Infant Room: The children were observed engaged in a variety of activities indoors, including singing songs and looking at and recalling a book about shapes alongside their educator, and preparing for lunch, with diaper changing and handwashing occurring beforehand. Additionally, the children were observed transitioning from the outdoor environment and during nap. The educator indicated that the children are currently interested in dramatic play, puzzles, and gross motor activities.</p> <p>Two-Year-Old Room: The children were observed engaged in a variety of activities indoors, including circle time, singing and doing actions to songs with their educator, and preparing for lunch, with bathroom use and handwashing occurring beforehand. Additionally, the children were observed transitioning from the outdoor environment and during nap time. The educators indicated that the children are currently interested in gardening, music, and science.</p> <p>Three-Year-Old Room: The children were observed engaged in a variety of activities, including looking at books, singing songs, playing in the kitchen centre, and eating lunch, with handwashing occurring beforehand. The educator indicated that the children are currently interested in gardening, painting, and trains.</p> <p>Four Five-Year-Old Room: The children were observed in both indoor and outdoor environments, including transitions between the two. Indoors, the children were observed building with fort building kits, drawing at the table, playing with shark figures, and playing with cars. Outdoors, the children were observed going down the</p>

General Comments

slide, playing with bouncy balls, digging with shovels, and using trucks. The educators indicated that the children are currently interested in superheroes, camping, painting, and cutting with scissors. Positive child guidance techniques were observed. The educators were observed to be engaging at the children's level, providing appropriate supervision, using encouraging language, offering choices, and assisting children with decision-making.

Several forms of documentation were visible throughout all rooms, including photographs, learning stories, learning webs and children's artwork. The rooms were well-organized and inviting, offering a varied supply of age-appropriate materials, books, and toys.

A clearly visible and prominent area was designated for posting the facility license, current monitoring reports, and any orders for compliance. Additional documents reviewed included incident logs, daily attendance records, daily information sheets, a random review of ten children files, three staff files, and records of evacuation and monthly fire drills.

A conversation took place with the administrator on the following:

It is recommended that classrooms create classroom books that document shared past experiences for children to revisit. While each classroom has individual learning story books, these are currently stored out of children's reach. During the licensing visit, when the learning story books were viewed, children requested to see their own books. Having a classroom book accessible at the children's level would support opportunities for children to revisit and reflect on their experiences.

original signed by
Amanda Wills

Signature of Early Learning and Childcare Licensing Staff

April 09, 2026

Date

original signed by
Maureen Dignard

Signature of Operator/Designated staff

April 09, 2026

Date

"I hereby acknowledge receipt of this report"