

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator JANIE'S KID ZONE INC.	Licence Number 205042	Inspection Date August 23, 2022
Facility Name JANIE'S KID ZONE		Telephone Number (506) 849-0123
Address 301 Hampton Road Quispamsis NB E2E 4N1		
Name of Early Learning and Childcare Licensing Staff Cathleen LeBlanc		Position Title Quality Assurance Monitor

Order for Compliance	Regulation	Date to be corrected	Date corrected
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (d) clean and in good repair. Comments: Deficiency is now compliant	32(1)(d)	Feb 25, 2022	Apr 28, 2022
39(2) A licensed facility shall have a separate locked storage space that is inaccessible to the children for each of the following: (a) toxic products, chemical products and cleaning supplies; Comments: The storage cabinet, in the entry hallway, was left unlocked. Operator locked cabinet when notified. Deficiency is now compliant.	39(2)(a)	Aug 23, 2022	Aug 23, 2022

General Comments
<p>A Monitoring Inspection was completed this morning. It was raining, and the children were observed inside. Positive child guidance techniques were observed throughout the facility. Several forms of documentation were also observed, in all classrooms. A conversation was had with operator regarding the fire exit door, on the top level. The window of the door is cracked (the inside layer), and operator is in the process of getting the door replaced. Dolphin Room – Children were observed playing with cars, dinosaurs, and magnetic building blocks. Educators stated that the children were also very interested in music, dance, and books. Ducky Room – Half of the twos were observed on the main level, building with Lego, and playing with cars. The other half were observed in their classroom, creating sticker art, and playing in the dramatic play area – play kitchen. Educators stated that the children are presently very interested in the beach. Busy Bees Room - Children were observed playing with their nature themed sensory bin – moss, artificial flowers, rocks, etc. Others were observed playing with babies, in the dramatic play area. Educators stated that children are presently learning about the beach, and that they are also very interested in arts and crafts. Turtles Room - Children were observed drawing, coloring, and placing stickers on their art creations. Others were observed playing in the dramatic play area - play kitchen. Educators stated that the children are presently very interested in camping, oceans, and Paw Patrol. Monkey Room - Half of the fours were observed on the main level, drawing, cutting, and making vehicles out of construction paper. Downstairs, children were observed building with Lego, drawing, and playing in the dramatic play area, making pretend meals for their QAM Monitor. Educators stated that the children are very interested in transportation and Lego. Frog Room - Children were observed in their classroom taking part in several different activities – magnetic mosaic jewels, block building, playing a leapfrog game, playing in the play kitchen area, and creating arts and crafts.</p>

original signed by
Cathleen LeBlanc

Signature of Early Learning and Childcare Licensing Staff

August 23, 2022

Date

original signed by
Janie Stewart

Signature of Operator/Designate

August 23, 2022

Date