

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Passamaquoddy Children's Centre Inc.	Licence Number 102001	Inspection Date September 05, 2025	
Facility Name Passamaquoddy Day Care Centre		Telephone Number (506) 529-3072	
Address 390 Montague Street Saint Andrews NB E5B 1J8			
Name of Early Learning and Childcare Licensing Staff Aimee Hanson		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected
39(2) A licensed facility shall have a separate locked storage space that is inaccessible to the children for each of the following: (a) toxic products, chemical products and cleaning supplies;	39(2)(a)	Aug 28, 2025	
Comments: Shaving cream was observed on top of the coat area. All toxic, chemical and cleaning supplies, including shaving cream, must be securely stored and kept out of reach of children at all times.			

General Comments
<p>A monitoring inspection was conducted today. Children were observed engaging in activities across both indoor and outdoor environments. During the morning snack period, children were served Cheerios and milk. Prior to snack, proper handwashing procedures were followed and observed.</p> <p>The After School Program (ASP) and Pre-Kindergarten children were not present during the inspection as they were participating in a field trip across town.</p> <p>Indoor environments were well-equipped with a variety of materials, including LEGO, outfit-making supplies for a mannequin, and writing materials for art activities. A "scribble wall" was present, showcasing a completed child-led art piece.</p> <p>In the infant room, the theme was "Schema Play," which included a live web display. Children demonstrated interest in repetitive play, particularly with cars and buggies. Documentation outside in the play area reflected these interests and was laminated and displayed at child level.</p> <p>In the two-year-old room, children showed interest in natural materials, mud kitchens, and dinosaurs. Documentation was present, representing children's creative activities in the outdoor area.</p> <p>In the three-year-old room, educators had created a "Summer Bucket List" wall. Current interests among the children included family vacations, beach outings, and visits with relatives. Educators were observed implementing an "open snack" approach, allowing children to eat when they chose. This method flowed smoothly, and children demonstrated understanding of the routine by washing their hands after eating.</p> <p>The outdoor playground featured open-ended, real materials that supported exploration and creativity. Elements included pots and pans, mud kitchens, reading areas, and outdoor documentation throughout the space. Examples of documentation included titles such as "Look at Me" and "Wiggle Wiggle", a book wall, and an art</p>

General Comments

station highlighting local New Brunswick artists with the prompt: "Look at these New Brunswick artists—come make your own masterpiece."

A weathered wood log was observed. Children actively engage with the log exploring bugs using magnifying glasses and tweezers. The administration expressed interest in adding further documentation to reflect and support this emerging interest.

Shaving cream was observed stored on top of the cubby area. Administration indicated that a secure location is available for storing toxic products and confirmed that the item would be removed promptly. The inspector recommends decluttering the tops of cubbies to prevent items from falling while children access their belongings.

original signed by  
Aimee Hanson

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Signature of Early Learning and Childcare Licensing Staff

August 28, 2025

\_\_\_\_\_  
Date

original signed by  
Courtney James

\_\_\_\_\_  
Signature of Operator/Designate

August 28, 2025

\_\_\_\_\_  
Date