Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator		Inspection Date
Stephanie Ketch		October 06, 2026
Facility Name		**Licence Number**
Joyful Beginnings Preschool and Afterschool Programs		2026064
Address		**Telephone Number**
349 Main Street Hartland NB E7P 2N1		(506) 324-3855
Type of Facility	**Maximum Number of Children**	**Ages of Children**
Part-time Early Learning and Child Care Centre	22	PRESCHOOL SCHOOL-AGE
ELCC Licensing Staff	**Position Title**	
Angela Tozer	Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
21 A licensee shall post the following documents in a clearly visible and prominent place in the facility associated with the licence: (a) the licence; (b) a report provided under section 23; (c) an order issued under section 28; and (d) a probationary license issued under section 29.	21(a) – (d)	Oct 09, 2026	
Comments: The parent board did not have the licence or inspection report posted. Please ensure the licence and inspection reports are posted.			
25 An operator of a licensed facility shall post in a clearly visible and prominent place on the premises: (d) the name of the administrator.	25(d)	Oct 09, 2026	
Comments: The parent board was missing some required postings. Please post the name of the administrator on the parent board.			
25 An operator of a licensed facility shall post in a clearly visible and prominent place on the premises: (e) the name and telephone number of the inspector.	25(e)	Oct 09, 2026	
Comments: The parent board was missing the name and telephone number of the QA Monitor and Inspector. Please post.			

General Comments

There were no preschool children present in the afternoon program so licensing staff visited the school-age group. Children were finishing up snack after school when licensing staff arrived. When children finished and cleaned up, several children started a game of Sorry while children got paper and writing utensils from the shelf to draw pictures and create books. Children used available materials to create books with the stapler, glue, or the hole puncher. Children asked to go to the gym, and the educator gave them a time they would go responding to children when they asked what time it was. Children cleaned the room up to go down to the gym. They were able to retrieve balls and buggies to play and have lots of space to move.

Documentation was posted throughout the room with children's artwork posted, a child's body outline with body parts, and a learning story. Decorations related to fall were located throughout the room as well as a sensory bin filled with letters and a written and visual prompt to find the letter C. The educator mentioned some ideas that they are considering building on children's interests. The educator was observed talking to children about their day and future plans, reminding children to wait their turn playing a game, and patiently encouraging them.

General Comments
Child files were reviewed and all six files reviewed were complete and organized. An observation of the parent board noted several required items not yet posted.

original signed by
Angela Tozer — October 28, 2026
Signature of Early Learning and Childcare Licensing Staff — Date

original signed by
Stephanie Ketch — October 28, 2026
Signature of Operator/Designated staff — Date

"I hereby acknowledge receipt of this report"