

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Little Heroes Academy Ltd.		Inspection Date May 28, 2026
Facility Name Little Heroes Academy Ltd.		Licence Number 2025066
Address Unit 103 850 Prospect Street Fredericton NB E3B 9M5		Telephone Number (506) 478-2974
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 56	Ages of Children INFANTS PRESCHOOL
ELCC Licensing Staff Angela Tozer	Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
38(4) An operator of a licensed facility shall provide steps or platforms that allow the children to use regular-sized toilets and sinks.	38(4)	May 29, 2026	May 28, 2026
Comments: A step was available but was inaccessible to the children so one child used a chair. Ensure that stools needed to reach the sink are always present for children to use. Deficiency is now compliant			
49(1) An operator of a licensed facility shall ensure that the guidance of the children receiving services at the licensed facility is positive and includes positive reinforcement, encouraging efforts and recognizing accomplishments.	49(1)	May 29, 2026	May 29, 2026
Comments: Deficiency is now compliant. One staff member raised their voice several times to tell a child to get "down" when climbing. The staff member grabbed a child several times from surfaces, in an effort to ensure child did not fall but did not talk to the child to reflect on the behavior or redirect the child.			
49(2) An operator of a licensed facility shall ensure that no child receiving services at the licensed facility is subjected to any form of physical punishment or verbal or emotional abuse or is denied physical necessities.	49(2)	May 29, 2026	May 29, 2026
Comments: Deficiency is now compliant. A staff member was viewed yelling at a child and physically moving a child in the opposite direction to wash their hands.			

<p>General Comments</p> <p>When licensing staff arrived, the lights in the preschool room were off and blinds pulled down with three children still sleeping and the rest of the children awake. The children awake in the room were located throughout the room asking when they could have snack and stating they were bored. The relief staff was cleaning up resources and wiping off tables. Children were reminded to wash their hands, and one child used a chair to climb up to the sink as the stool had been placed up on the shelf. Licensing staff and the administrator discussed naptimes and the flexibility of the routine to allow children that do not nap an appropriate area to play that allows them access to resources, invitations, and adequate lighting for children.</p> <p>Learning stories and children's artwork are posted in the hallway providing evidence of following the children's interests, visiting community areas, and pre-planning curriculum. Learning stories include children's names and quotes with descriptions and connections to the curriculum. Educators in the infant room have a learning story highlighted on the wall for each child with their name, photo, interests and strengths.</p>

General Comments

Licensing staff and the administrator discussed the recent turn-over in educators leading to a return to the fundamentals of early childhood education including establishing a routine, getting to know the children, their interests and abilities, and documenting children's learning. The disruption of mandatory circle time each day could allow for a natural time and space for children to join educators to discuss their wonderings, answer a question of the day and enjoy a read-aloud with a reminder that children's engagement is not measured by sitting in a circle. As well, while getting to know children, educators can observe how the environment reflects each child's identities and the educators. Do children see photos of themselves or their families in the room? To build children's print literacies, do children see their name throughout the space? Is documentation and children's artifacts posted at their eye level so they can re-visit their learning? Do invitations build on children's interests and abilities? Are provocations offered to deepen children's interests or provoke new learning? How do educators share their own passions with children?

Staff files were reviewed for all new staff and were complete and organized. A suggestion was provided to the administrator to have a separate job description for each role, so each staff understands their role and agrees to it.

original signed by
Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

June 05, 2026

Date

original signed by
Danielle Doucet

Signature of Operator/Designated staff

June 05, 2026

Date

"I hereby acknowledge receipt of this report"