

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

|                                                                      |                           |                                             |                |
|----------------------------------------------------------------------|---------------------------|---------------------------------------------|----------------|
| Name of operator<br>Little Heroes Academy Ltd.                       | Licence Number<br>2025066 | Inspection Date<br>October 29, 2025         |                |
| Facility Name<br>Little Heroes Academy Ltd.                          |                           | Telephone Number<br>(506) 478-2974          |                |
| Address<br>Unit 103 850 Prospect Street Fredericton NB E3B 9M5       |                           |                                             |                |
| Name of Early Learning and Childcare Licensing Staff<br>Angela Tozer |                           | Position Title<br>Quality Assurance Monitor |                |
| Order for Compliance                                                 | Regulation                | Date to be corrected                        | Date corrected |

### General Comments

Children in the preschool room were painting pumpkins when licensing staff arrived. Each child had a small pumpkin and the educator asked what color of paint they wanted and each child used a paintbrush to paint. When children were finished, they washed their hands and grabbed their snack bags to have snack. One child handed out the laminated placemats for each child. One educator cleaned up the table from painting as the second educator sat with the children eating snack.

The preschool room has been rearranged and provides a more open and accessible space. Two large benches have been added to the reading area to provide plenty of seating for children. The benches were painted by one of the educators with beautiful images.

Each group went outside this morning to the outdoor playground. Educators brought a bucket of writing materials, paper, and books for children and set them up on a table in the outdoor area inviting all children to come create. Educators in the infant outdoor area had music playing and were dancing and singing with the children. Some of the older children were lined up at the fence watching the infants so an educator asked if they would like some music too which they responded yes. Educators played several songs including the floor is lava which children danced to and climbed to get away from the ground.

Each room had Halloween and fall elements posted with a variety of Halloween books to choose from. The facility was hosting an internal door decorating contest and each classroom had decorated their door with the opportunity to win a prize for most votes, a great activity to build community and allow the educators to represent their rooms creatively.

Licensing staff discussed with educators and administrators some recommendations to support curriculum. Children's names should be present throughout their environment including a photo for younger ones to begin making the connection to their name. Children's name should be printed with a capital letter for first letter and then lower case. A laminated card can be prepared in each room with individual children's name and located in an area accessible to the children. This can allow children to sign their own names on their representations with a model always available and educators can value children's approximations. A visual schedule was posted in one room and encouragement given for each room to have a visual schedule to support children in the

## General Comments

predictability of the day. Photos of each transition can be photographed over a day and the visual schedule then created with photos and print. Documentation was evident in each room with children's artwork, family photos and some learning stories posted in hallway with documentation of art activities. Educators were encouraged to share strengths with one another to further support purposeful planning and documentation of children's learning. Educators were also reminded that children's representations can be posted on an art wall so children can re-visit their learning and events and celebrations can be extended.

The environment was observed to be very clean and educators observed cleaning tables and encouraging children to wash their hands. A reminder is given regarding the infant outdoor space and the limit of 8 children. Infant groups can schedule different times to use the outdoor space so as to maintain the approved measured space.

original signed by

Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

November 04, 2025

Date

original signed by

Danielle Doucet

Signature of Operator/Designate

November 04, 2025

Date