

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator The Preschool Centre Inc.		Inspection Date September 18, 2026
Facility Name Sunset Acres Afterschool and Early Learning Programs		Licence Number 2025062
Address 129 McAdam Avenue Fredericton NB E3A 1G7		Telephone Number (506) 458-8980
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 39	Ages of Children PRESCHOOL SCHOOL-AGE
ELCC Licensing Staff Angela Tozer	Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (iii) a description of the staff member's duties and responsibilities. Comments: Deficiency is now compliant	24(1)(c)(iii)	Sep 04, 2026	Sep 03, 2026
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (iv) a signed declaration confirming that the staff member has read and understood his or her obligations under the Act and this Regulation. Comments: Deficiency is now compliant	24(1)(c)(iv)	Sep 04, 2026	Sep 03, 2026
28(2) An operator of a licensed facility shall carry out emergency evacuation and fire drills monthly. Comments: Deficiency is now compliant	28(2)	Sep 04, 2026	Sep 01, 2026

General Comments
The preschool and school-age children were outside when licensing staff arrived. The child to staff ratio was met with each age group. The school-age group were using the outdoor play space and green space, and the preschool group were on the school playground. This was the first day of preschool at this location and the educators were asking children questions about their day to plan the schedule. Educators asked if anyone was hungry for lunch and most children responded that they wanted to go inside for lunch a little earlier. Educators counted the children before leaving the playground waiting for every child to finish playing and join the group and counted the children before heading inside the school. Children were reminded to change their shoes once inside and take a seat on the rug for peers to be finished. Once the children were on the rug, one educator sat down with the children to look at a book while the second educator helped children with their shoes. They were then invited to find their name to sit at a table and invited to wash their hands by table color. This was confusing for some children as they were looking at their chairs, so the educator changed to individual names standing at the sink to provide support. Once children washed their hands, they grabbed their lunch boxes to eat, and the second educator helped get items out of

General Comments

their lunches.

Educators were observed to be patient with children and giving reminders to help them on their first day. Once all the children were sitting, the educators each got their lunch boxes and joined the children at a table discussing the contents in their lunch and encouraging healthy options first. Two children spilled their water bottles, and the educator asked them to grab some paper towel to clean it up, treating children as capable and competent while also providing help, if children requested it.

The preschool room had children's names posted on the tables and on a welcome sign and a whiteboard was ready for future documentation with "look what we made". Children placed their bags and shoes on the floor at the door because the pegs are not quite ready, so a suggestion was made to use the bookshelf at the door, placing children's names on the shelves so they could have a location for all their items until a permanent solution is found.

The school-age children were playing throughout the outdoor space with additional resources available such as balls, rackets, skipping ropes, buckets, trucks, and frisbees. Small baskets placed around the play space had bubbles and water guns. Several chairs and picnic tables were present with a selection of writing utensils and paper. Educators were engaged in play with the children, checking in with groups of children often. One child needed a band-aid and one educator quickly got the first aid kit to provide care and a band-aid asking the child what exactly had occurred to complete a log to notify parents.

When school-age children returned inside for lunch, they quickly changed their shoes, washed their hands, and grabbed their lunch boxes to find a space to sit. There were a larger number of children present, so some children had to search to find a chair to join peers. The school-age space has the schedule posted and lights to remind children of the noise level in the room. There was a problem buster outline printed on the whiteboard to help children with problem solving showing respect for children's problem-solving skills and ability to resolve disagreements. The educator had recently removed a lot of the documentation in preparation for school beginning, but child created menus and inspection forms were still posted in areas. One educator was discussing with a child about a summer activity and opened a large scrapbook documenting their learning. The scrapbook held photos, children's quotes, connections to research conducted and the curriculum, information, labels, and materials collected. Items such as rocks, leaves, flowers, and natural items were carefully preserved in clear plastic for children to re-visit.

It was noted by the licensing staff that a fire drill had not been completed in August, so the educators promptly called a fire drill for children. Children were familiar with the fire drill procedures and quickly lined up so educators could count them. The children and educators exited the building approximately a minute after the fire drill was called recounting children on the way out. The children were quiet and quickly followed the educators to their assigned evacuation point where the educators took roll call of each child having them say they were here. Evidence that regular fire drills are conducted was noted by the quick and quiet behavior of the children and the repeated checks and decisiveness of the educators.

All staff files and 8 child files were reviewed. Educators had all their checks in order and files were organized. The new staff's job responsibilities and signed statement were not located in their file but were completed. One preschool child's file was absent, but emergency contacts could be accessed by contacting the main office and the file was present for the second day of care.

The facility is recommended for renewal.

original signed by
Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

September 04, 2026

Date

original signed by
Angie DeGrace

September 04, 2026

Signature of Operator/Designated staff

Date

"I hereby acknowledge receipt of this report"