

## **Early Learning and Childcare Facility Inspection Report**

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspecti	Inspection Date	
Village of McAdam	2025040		Septem	September 16, 2025	
Facility Name			Telepho	ne Number	
Village of McAdam After School Program			(506) 78	34-2293	
Address			·		
29 Rose Street McAdam NB					
Name of Early Learning and Childcare Licensing Staff Position		Title			
Dominique Boudreau Quality		Assurance Monitor			
Order for Compliance		Regulation	Date to be	Date corrected	

## General Comments

Upon arrival of licensing staff, the children had not been dismissed from school yet. The bell rang and the children made their way down to the centre. The educator asked the children to line up and reminded them of the routine: drop your belongings, wash your hands, and go to the mat to take attendance. The educator asked the children if they wanted to go outside first since the previous days a lot of them had gone home before outside play time. The children lined up by the door while the educators did a head count. As they got outside, the educator did another head count.

An educator and a few children started playing soccer while some other children were making tunnels in the sandbox. The other educator was playing with other children in the playground and swings. All the children and both educators got on the Train structure and started playing together. The children asked the educators if they could return inside, and the educators agreed. The children lined up by the door and the educators did a head count as they transitioned inside.

Once they got inside, the children washed their hands and started playing. An educator took out some Kinetic sand for the children. Some children sat with an educator to play with the sand while others started playing with cars. A child took out some play dough and was making "food" for the educator to "eat".

The indoor environment was clean and well-organized. The classroom had various resources available to the children such as art and craft supplies, beads, paint, books, animals, cars, blocks, legos, and sand. The room had a dramatic play corner with a play kitchen, a dress-up box, and dolls. The children use the school playground which was also well maintained and free of hazards. The educators bring out balls, shovels, and buckets for the children to use while outside.

Five child files were checked and found to be complete. The licensing staff discussed that staff should have physical files on site with all their documents. The educator explained that they are working on creating the files for each staff. Licensing staff gave the educator their contact information and asked to update the Parent Information Board.

original signed by  Dominique Boudreau	September 17, 2025
Signature of Early Learning and Childcare Licensing Staff	Date
original signed by	
Michelle Porelle	September 17, 2025
Signature of Operator/Designate	Date