

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Creative Childcare in Pepper Creek Inc.		Inspection Date February 04, 2026	
Facility Name Creative Childcare in Pepper Creek Afterschool and Preschool Inc.		Licence Number 2025038	
Address 148 Mataya Drive Richibucto Road NB E3A 0A6		Telephone Number (506) 454-7510	
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 43	Ages of Children PRESCHOOL SCHOOL-AGE	
ELCC Licensing Staff Mélika Belliveau	Position Title Quality Assurance Monitor		
Order for Compliance	Regulation	Date to be corrected	Date corrected

### General Comments

Licensing staff arrived at the facility at 2pm for a monitoring inspection. Upon arriving, the children in the 3's and 4's classroom were engaged in "quiet time" activities as the children in the 3-year-olds classroom were sleeping.

During this time, the children were engaged in activities such as playing with magnetic and wooden blocks, playdough and dolls. An educator was observed kneeling and getting on the child's level to speak to them. The educator was observed setting out more invitations to play when the children were done engaging in a certain activity. The educators were observed engaging in the children's activities and interests while actively supervising the children at play. Licensing staff heard the educators encouraging the children to resolve conflicts for materials independently while supervising and offering help when asked. Once it was time to transition to snack time, a verbal prompt was given to the children to clean up their free play activities. Handwashing occurred before snack time, and the children were supervised at all times while using the washroom.

After nap time in the 3-year-olds classroom, the educator was observed setting out invitations to play for the children while putting their nap equipment away in the soon to be completed storage area. Then, the educator was observed joining the children on the floor while they were playing. Toy trucks, costumes, dolls, magnetic blocks and imaginary play was observed in this classroom. The educator was observed encouraging the children to share resources while supervising the group. Once it was time to transition, a verbal prompt was given to the children to clean up and use the washroom before sitting down for snack time. The children agreed and the educator helped the children use the "potty chair" in the washroom. Hands were washed before sitting down at the table to eat. The educator was observed helping the children open their snacks and ensured that the children had access to multiple snacks if they were still hungry. After eating, the children helped the educator clean up and got ready to go play outside.

At 2:40pm, the school aged children arrived at the facility. The children stored their belongings and headed to their classroom. The educator was observed noting the children's daily attendance as they entered the classroom. The educator was observed sanitizing the table and inviting the children who were hungry to have an afternoon snack. Some children chose to sit and eat while other decided to engage in imaginary play where they built a "spaceship fort" made of pillows, cushions and a table. Later, the children were observed getting

## General Comments

ready to go play outside.

The children's personal belongings were properly stored. The necessary information was posted in a visible area. Indoor play materials were varied, sufficient and located on accessible shelving. Pictures of the children's families and pets were posted in the classrooms. Recent learning stories with connections to the curriculum and artifacts were posted in each classroom. A conversation was had with the administrator to ensure that all children have a pair of indoor shoes. Shoes are to be worn at all times in case of an emergency. A friendly reminder to not use any indoor play environment as storage spaces. While the outdoor shed is being constructed, please plan for alternative storage spaces that are not the indoor play environments.

original signed by  
Mélika Belliveau

Signature of Early Learning and Childcare Licensing Staff

February 04, 2026

Date

original signed by  
Jennifer Godin

Signature of Operator/Designated staff

February 04, 2026

Date

*"I hereby acknowledge receipt of this report"*