New Nouveau Brunswick

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator		Inspection Date
Grand Bay Blossoms Inc.		November 04, 2026
Facility Name		**Licence Number**
Grand Bay Blossoms 2		2025034
Address		**Telephone Number**
43 Ridge Way Grand Bay-Westfield NB E5K 1Z1		(506) 738-3217
Type of Facility	**Maximum Number of Children**	**Ages of Children**
Full-time Early Learning and Child Care Centre	32	INFANTS PRESCHOOL
ELCC Licensing Staff	**Position Title**	
Abby Nice	Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Infants Room

QAM observed children transitioning indoors for diaper changes and handwashing. The learning environment included opportunities for sensory exploration, literacy experiences, and creative activities. Educators identified children's current interests as scarves, cars, balls, and removing materials from shelves. The room was clean, organized, and equipped with a variety of age-appropriate materials.

Mini Infants Room

QAM observed children being introduced to the room as part of a gradual transition process before attending on a full-time basis. All three infants were under 12 months of age and required a high level of individualized support. Educators were observed sitting on the floor with the children, providing comfort, reassurance, and support as needed. Positive child guidance practices were consistently observed throughout the monitoring visit. Educators used songs, actions, and redirection to support children who became upset and to promote a calm and responsive environment.

Fours Room

QAM observed children participating in the cleanup process prior to snack time. A cleanup song was playing, and children were actively involved in tidying the learning environment. Positive child guidance was observed when an educator responded to a child who had been injured and when another educator discussed appropriate interactions and cooperative play with peers. The learning environment contained a variety of materials that supported dramatic play, literacy, block play, and creative art experiences.

QAM verified that child-to-staff ratios, required documentation, fire drill records, and the parent information board were current, accurate, and in compliance with licensing requirements.

original signed by
Abby Nice

Signature of Early Learning and Childcare Licensing Staff

November 04, 2026

Date

original signed by
Samantha Brown

Signature of Operator/Designated staff

November 04, 2026

Date

"I hereby acknowledge receipt of this report"