

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Go-Go Group Inc.	Licence Number 2025004	Inspection Date August 14, 2025	
Facility Name Go-Go Preschool Serenity Lane		Telephone Number (506) 455-5496	
Address 150 Woodside Lane Fredericton NB E3C 2R9			
Name of Early Learning and Childcare Licensing Staff Mélika Belliveau		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Upon arriving at the facility, the children were returning from playing outside. The children took off their shoes washed their hands and began engaging in free play activities such as playing in the ball pit and playing with foam building blocks. During this time in the infant room the infants were listening to music while playing with toy trucks. The educators were observed playing with the infants while signing the songs.

During free play, a child wanted to play with a resource in the infant playroom and repeatedly said "big truck" while pointing through the glass door leading to the infant room. An educator tried to re-direct the child to play with a toy truck that was in the current playroom. The educator set out invitations to play with various play materials such as toy trucks, motor bikes and an excavator. The child remained near the glass door before engaging in the invitation. During this time, and educator was observed playing with children in the ball pit. The educator ensured that the children remain safe while engaging in risk taking by climbing on the edge of the ball pit and try to balance. The educator was heard praising the children as they jumped into the ball bit. During this time, the infants climbed on large foam blocks and played with toy trucks on a large play mat.

The educators transitioned to "circle time" a time were all the children sit in a circle on a large carpet or mat and sing songs. The educators were observed sitting on the floor with the children and signing "welcome songs" along with a "days of the week song". The children were attentive to the educators and sang along. The educators asked questions about the "daily calendar" to the children. One educator asked what day of the week it was along with what number. The children guessed what day it was and proceeded to fill out the daily calendar with the educators. After circle time, the children returned to free play activities. The educators were observed asking the children if they had to use the washroom, if they wanted water and offering to wipe their noses. The educators were observed properly changing diapers and using the supplies intended for each individual child.

Before transitioning to another activity, an educator was observed setting a visual timer for the children and then giving them a verbal prompt. After the timer went off, the educators played a "clean up song" and helped the children clean up their free play activities. The children cleaned up and proceeded to wash their hands for lunch time. The educators were observed helping the children clean their hands and gather their lunch boxes. After washing their hands, the children sat down at the lunch table and began eating. The educators were observed

General Comments

helping the children open lunch containers and offering water. The educators sat at the lunch table with the children as they ate. One educator was observed preparing the children's sleeping cots during lunch. After lunch, the children washed their hands, put their lunch boxes away and laid down on their sleeping mats. One infant began crying and the educator was observed picking the child up and rocking them to sleep. One older child did not want to sleep and wanted to read. An educator tried encouraging the child to sleep by tucking them in the blankets, reading and rubbing their back. The child decided to play before sleeping.

The indoor environment was bright and well organized. The children's personal belongings were neatly organized in the children's labelled cubbies by the entrance. Licensing staff observed a dramatic play clinic, a ball pit, a "cozy corner" to read book along with an arts and craft section. Pictures of the children's families were posted in the classroom along with a "Sesame Street" art project picturing Oscar and the Cookie Monster. The parent information board contained key contacts such as licensing staff, the latest inspection and monitoring inspection reports, daily schedule, the children's allergies along with a July "Newsletter" featuring the children's activities. Licensing staff observed learning stories and art and crafts in the children's binders. Daily attendance was taken, and the children's files were verified and found to be complete.

original signed by
Mélina Belliveau

Signature of Early Learning and Childcare Licensing Staff

August 13, 2025

Date

original signed by
Amanda Scott

Signature of Operator/Designate

August 13, 2025

Date