

## **Early Learning and Childcare Facility Inspection Report**

Type of Inspection: Monitoring Inspection

Licence Number

Inspection Date

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Ashley Williams	2025002				April 11, 2025	
Facility Name					Telephone Number	
Wild Roots Early Learning				(506) 651-7380		
Address				•		
44 Robys Road Quispamsis NB E2G 1H4						
Name of Early Learning and Childcare Licensing Staff			Position Title			
Robyn Nelson			Quality Assurance Monitor			
Order for Compliance		Regulation		Date to be corrected		Date corrected
41(1) A licensed facility at which services are provided to children wear diapers shall have a sturdy surface that is (b) covered with absorbent layer.	I	41(1)(b)		Apr 11, 2025		
Comments: Observed no change pad with a non-absorber layer.	nt layer. Cha	angin	ig surfac	e to be	covered with	n a non-absorbent
48(2) An operator of a licensed facility may supply food to a chi receiving services at the licensed facility that a parent or guardichild brings from the child's home if the food is labelled with the name and refrigerated, as required.	an of the	48(2)		Apr 1	1, 2025	
Comments: One container unlabelled with child's name sto the refrigerator to be labelled with the individual			n refrige	rator. F	ood brought	from home put in
48(5) If more than one bottle-fed infant is receiving services at a facility, the operator shall ensure that each bottle is (a) labelled child's name, (b) used only for the intended child.	with the	48(5	,		1, 2025	
Comments: Observed one infant bottle unlabelled. Infant bottles to be labelled with individual 's names.						

## **General Comments**

Name of operator

A Monitoring Inspection took place on April 11, 2025.

During the visit, children were observed engaged in indoor and outdoor free play, as well as during snack time.

The operator shared that the children are currently interested in collaborative art painting projects, sensory encounters with clay in a sensory tray, exploring the properties of loose parts in the outdoor environment, and engaging in dramatic play with costumes. On the day of the inspection, a child was celebrating their birthday, which became the focal point of the day's activities. The operator was observed using positive language and offering gentle reminders, contributing to a warm and respectful tone throughout the space. Additionally, the operator has included their own interests and experiences within the documentation, offering a personal and relational connection to the learning environment.

Families are welcomed into the facility and have access at any time during the day. The license and the most recent inspection report are posted in a clearly visible and prominent location. Emergency evacuation

## **General Comments**

procedures are clearly posted and easy to locate. The room is inviting, with thoughtfully arranged materials that encourage exploration and creativity. Books have been chosen to reflect the children's current interests, and children's artwork is proudly displayed throughout the environment. The facility offers a wide variety of appropriate materials, books, toys, and equipment that support developmental needs. Traffic areas inside and outdoor walkways are kept clean and free from clutter. Toxic products such as chemical cleaners are stored securely and are inaccessible to children. Diaper changing procedures are clearly posted and visible during diaper changes, and drinking water is made available to children throughout the day.

Various forms of literacy are present within the indoor environment, supporting children's communication and language acquisition. The operator extends curriculum to the outdoor space and makes meaningful efforts to bring elements of the natural world into the classroom, creating a cohesive and enriching experience for children. A conversation took place with the operator regarding the strengths and needs of the facility. Strengths include a well-organized and well-resourced indoor environment that offers a wide range of materials to support children's learning. Areas identified for growth include ensuring that all food brought from home is labelled with the child's name and refrigerated when necessary. Infant bottles should be clearly labelled and capped when not in use. A change pad will be required for infant diaper changes, and supervision of children must be maintained at all times. Diaper changes should occur in an area that allows for direct supervision of all children while remaining near a sink for handwashing. When children are present in the kitchen, they must be actively supervised. Daily sheets must be completed throughout the day to remain current, and children's hands should be washed prior to transitioning to eating activities.

original signed by Robyn Nelson	April 11, 2025
Signature of Early Learning and Childcare Licensing Staff	Date
Signature of Operator/Designate	Date