

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Little Miracles 2 Daycare Inc.		Inspection Date April 13, 2026
Facility Name Little Miracles 2 Daycare		Licence Number 2024148
Address 9286 Main Street Richibucto NB E4W 4C7		Telephone Number (506) 523-7585
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 46	Ages of Children INFANTS PRESCHOOL SCHOOL-AGE
ELCC Licensing Staff Stephanie Hickey	Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
10(1) The number of educators that are required for a group of children of mixed ages receiving services at a full-time or part-time early learning and childcare centre is calculated as follows: (a) by multiplying the number of children of the same age by the corresponding factor set out in Schedule A; and (b) by adding the results obtained under paragraph (a).	10(1)	Apr 02, 2026	Apr 02, 2026

Comments:	<p>During the monitoring inspection, a staff member was required to leave the premises as they did not have a valid check with the Department of Social Development. At that time, the administrator was already included in the staff to child ratio in the preschool group, along with one educator and one inclusion support worker. The administrator left the preschool group in order to supervise the infant group, replacing the educator who was asked to leave, until relief staff arrived.</p> <p>As a result, the preschool group was no longer in ratio, as the inclusion support worker does not count toward ratio requirements. The Quality Assurance Monitor observed the educator from the preschool group take two children to the washroom, leaving the inclusion support worker alone with six children. The administrator was supervising through an opening in the wall, while the infants in the room with the administrator were playing behind her.</p> <p>The Quality Assurance Monitor further observed the educator and the inclusion support worker in the cubby area assisting two children with getting dressed to go outside, while the remaining six children were left in the classroom without direct supervision. The Quality Assurance Monitor advised the educator and inclusion support worker that children can't be left unsupervised in the classroom and recommended either bringing all children into the cubby area to get dressed together or bringing all children's belongings into the classroom so they could prepare together.</p> <p>The educator then brought all children's belongings into the classroom so the children could get ready as a group. Shortly thereafter, relief staff arrived, allowing the administrator to return to the preschool room and restore the group to the required staff to child ratio.</p> <p>Deficiency is now compliant</p>
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Order for Compliance	Regulation	Date to be corrected	Date corrected
11(c)(ii) The qualifications and training requirements for administrators and educators are as follows: (c) at a full-time or part-time early learning and childcare centre, (ii) on and after July 1, 2020, (A) at least 50% of educators must hold a one-year Early Childhood Education Certificate or training that is equivalent in the opinion of the Minister, and (B) an administrator must hold a one-year Early Childhood Education Certificate or training that is equivalent in the opinion of the Minister.	11(c)(ii)	Jun 30, 2027	
<p>Comments: The Quality Assurance Monitor noted that the facility did not meet the requirement of at least 50% of educators holding a one year Early Childhood Education Certificate or equivalent. This was discussed with the administrator, who confirmed that one staff member is currently enrolled and scheduled to begin the program in September 2026.</p>			
12(2) An operator of a licensed facility shall ensure that a criminal record check or a vulnerable sector check, as the case may be, and a check with the Department of Social Development is conducted on each individual before he or she becomes a staff member.	12(2)	Apr 09, 2026	
<p>Comments: While entering a new staff member into the system, the Quality Assurance Monitor observed that the staff member did not have a completed check with the Department of Social Development in the file. This concern was brought to the administrator's attention, to which the administrator responded, "No, she's only been here for two weeks." The Quality Assurance Monitor reminded the administrator that all staff members must have a completed check with the Department of Social Development prior to employment.</p> <p>The administrator stated that they believed staff members had one month to obtain the required check. The Quality Assurance Monitor clarified that the check must be completed before a staff member begins employment and advised that the staff member in question was required to leave the premises. The Quality Assurance Monitor further advised that the staff member may return to the premises once the completed check with the Department of Social Development has been received and placed in the file.</p>			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (vi) a copy of a check with the Department of Social Development.	24(1)(c)(vi)	Apr 09, 2026	
<p>Comments: While entering a new staff member into the system, the Quality Assurance Monitor observed that the staff member did not have a completed check with the Department of Social Development in the file.</p>			

General Comments

The Quality Assurance Monitor is on site to conduct a monitoring inspection.

During the visit the following was verified :

- Posted in a visible and prominent place in the facility
- Daily routine
- Permisses
- Indoor play area
- Indoor play area materials and equipment
- Washrooms
- Diaper changing
- Outdoor play area
- Outdoor play area materials and equipment

Throughout the inspection, the Quality Assurance Monitor observed children engaged in free indoor play, eating snacks, preparing to go outside, and playing outdoors.

The transition from snack time to preparing for outdoor play was observed to be very chaotic. Children who had finished eating were asked to remain seated while other children completed their snack. Once all children were finished eating, they continued to remain seated while educators took only a few children at a time to the washroom. During this time, children attempted to get up and move around the room, and educators repeatedly asked them to sit back down. The Quality Assurance Monitor observed children eating snacks left behind by other children on the tables. Some children were removed from high chairs to have their diapers changed once

General Comments

they finished eating and were then placed back into the high chairs afterward.

At this point, the Quality Assurance Monitor intervened and advised the educators that the children had been seated for an extended period and required opportunities to move around. It was explained that although staff to child ratios were not being respected at that moment, this should not result in children being required to remain seated for prolonged periods, as this can contribute to behaviour challenges. Following this discussion, educators allowed the children to get up and move freely around the classroom.

It was also observed that educators were dressing the children completely, from top to bottom, without encouraging independence. Children were called one at a time, asked to sit on a chair in the cubby area, and were dressed by educators. The Quality Assurance Monitor discussed with the administrator that children in this age group are capable of developing independence in dressing and that this is an appropriate time to encourage and support this skill. It was recommended that children's belongings be laid out and that children be supported in attempting to dress themselves, asking for assistance when needed.

The educators were also reminded that many of these children will soon be entering school, where they will be expected to dress independently.

It was further observed that children in the downstairs group did not wash their hands prior to eating snack. Children transitioned directly from play to eating. The Quality Assurance Monitor noted that some children had been playing with playdough and others with small cars before putting toys away and sitting at the table to eat. The administrator was reminded of the importance of proper handwashing practices to help reduce the spread of communicable diseases.

While observing children playing in the downstairs group, the Quality Assurance Monitor also noted that space within several learning centres was very limited, which resulted in some children appearing unsure of what to do. It was noted that additional space be created within the centres or that duplicate centres be provided for more popular activities to better support children's interests and engagement.

While reviewing the daily routine posted in a visible and prominent location, the Quality Assurance Monitor observed that part of the routine included "Quiet time or TV." The administrator was reminded that while the use of televisions is not recommended, if they are used, specific guidelines must be followed, including limiting use, ensuring programming is developmentally appropriate, supporting curriculum and children's interests, and ensuring viewing is optional and supervised. It was also discussed that quiet time can be interpreted in multiple developmentally appropriate ways, such as quiet toys, puzzles, books, crafts, colouring, and similar activities.

The Quality Assurance Monitor also advised the administrator that a follow up would be conducted with the fire inspector regarding preschool children napping in the basement. The administrator indicated that a fire inspector had previously advised that preschool children may nap in the basement if windows are updated and each room is equipped with a smoke detector. The Quality Assurance Monitor confirmed that a follow up with the fire inspector would be completed.

During outdoor play observations, the Quality Assurance Monitor noted that a plastic bin was blocking a stairway. This was brought to the administrator's attention, who explained that the bin was placed there to prevent a child who tends to run from accessing the stairs. The administrator was reminded that pathways and exits must not be obstructed, and the bin was immediately removed.

original signed by
Stephanie Hickey

Signature of Early Learning and Childcare Licensing Staff

April 10, 2026

Date

original signed by
Christine Arseneault

April 10, 2026

Signature of Operator/Designated staff

Date

"I hereby acknowledge receipt of this report"