New Nouveau Brunswick

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator		Inspection Date
761340 N.B. LTD		October 07, 2026
Facility Name		**Licence Number**
Brighter Beginnings Childcare Center		2024145
Address		**Telephone Number**
67 Main Street Linton Corner NB E7G 2H3		(506) 477-9396
Type of Facility	**Maximum Number of Children**	**Ages of Children**
Full-time Early Learning and Child Care Centre	49	INFANTS PRESCHOOL SCHOOL-AGE
ELCC Licensing Staff	**Position Title**	
Angela Tozer	Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
10(7) Despite subsection (6), if an infant is grouped at a full-time early learning and childcare centre with children of a mixed-age group, the number of children grouped shall not be more than the number that requires one educator.	10(7)	Oct 07, 2026	Oct 07, 2026
Comments: Infants were grouped with preschool children in the morning with a total of 14 children, 5 infants and 9 preschool. Once the child-to-staff ratio exceeds the requirement for one educator in early morning groupings, infants are to be removed from the mixed grouping. Maximum room capacity must also be considered for early morning and late day groupings. Deficiency is now compliant.			
10(8) For the purposes of this section, an infant may only be grouped with children of a mixed-age group outside the hours of 8:30 a.m. to 4:30 p.m. and on the condition that the infant is grouped with preschool children and other infants.	10(8)	Jul 16, 2026	Oct 07, 2026
Comments: Deficiency is now compliant			
12(2) An operator of a licensed facility shall ensure that a criminal record check or a vulnerable sector check, as the case may be, and a check with the Department of Social Development is conducted on each individual before he or she becomes a staff member.	12(2)	Oct 30, 2026	
Comments: A new staff member was present without obtaining a SD record check. All staff are to complete required checks before beginning employment. A new staff member was present without obtaining a criminal record/vulnerable sector check. All staff are to complete required checks before beginning employment.			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (f) daily attendance records of the children on forms provided by the Minister.	24(1)(f)	Mar 05, 2026	Oct 07, 2026
Comments: Deficiency is now compliant			
28(3) The premises of a licensed facility shall comply with (a) lighting, ventilation and other general health standards under the Public Health Act.	28(3)(a)	Mar 13, 2026	Oct 07, 2026
Comments: Deficiency is now compliant			
31(3) An operator shall maintain the outdoor play area of a licensed facility to ensure the safety of the children.	31(3)	Mar 06, 2026	

Order for Compliance	Regulation	Date to be corrected	Date corrected
Comments: The current large play structure may not be recommended for preschool ages of 2- to 5-year-olds. Please review structure's recommendations related to age ranges to ensure children's safety.			
33(2) Stationary equipment in the outdoor play area shall be surrounded by a protective surfacing and installed according to the manufacturer's instructions.	33(2)	Jul 20, 2026	
Comments: The swing sets have been anchored down with boards and do not meet manufacturer's recommendations.			
33(3) An operator of a licensed facility shall complete a monthly review and maintenance plan on all stationary equipment that includes the following information: (a) the review and repair dates; (b) the action required and the action taken; and (c) the name of the staff member who conducted the review.	33(3)	Oct 07, 2026	Oct 07, 2026
Comments: Deficiency is now compliant			
49(2) An operator of a licensed facility shall ensure that no child receiving services at the licensed facility is subjected to any form of physical punishment or verbal or emotional abuse or is denied physical necessities.	49(2)	Jul 16, 2026	Oct 07, 2026
Comments: Deficiency is now compliant			

General Comments

When licensing staff arrived, all the educators and children were in the main space for morning dropoff. As noted in regulations, infants are to be moved to their rooms once the child-to-staff ratio exceeds the need for one educator. A recommendation for mornings is for educators to take the children in their groups to their respective rooms when educators arrive to help children transition to the day, maintain child-to-staff ratio, and respect the licensed space of the main room.

Individual attendance sheets have been created for each group of children allowing educators to maintain the number of children present at all times without any confusion from a full facility attendance sheet. Each room's attendance will also provide accurate information to Public Health for illness tracing and ensure educators are responsible for their group of children in the case of an emergency or evacuation.

The educator and children in the preschool room were excited to share their recent artwork posted on the wall including a collaborative art piece. A recommendation was given to the educator to encourage children to print their own names on anything they create. The educator shared laminated dotted name cards the children have been using to practice their names and her hope that the children will all be able to print their names at the end of the year. Licensing staff suggested the dotted lines be filled in and the laminated cards be used as support for children to print their names as dotted lines can discourage some children as their fine motor skills may not allow them to trace the lines to their satisfaction. A further recommendation is to have the laminated cards always accessible on the table for children to use as they create and possibly have a daily sign-in sheet where children can practice their name. Parents and educators can encourage the child to make their name respecting their attempts and current printing ability which will grow with repeated practice and celebrating each attempt.

Licensing staff and the operator discussed the importance of texts being included in each room and the operator shared they are awaiting an order of books to support each room. The operator noted they have been ensuring each room has books related to seasonal events and is excited to add Christmas books. To expand the inclusion of cultures, other holidays can be celebrated in the facility and books and resources related to holidays added. Licensing staff also recommend purchasing or borrowing from the library a collection of texts by an individual author and/or illustrator to support an author/illustrator study. Small videos online can support an author/illustrator study as many authors and illustrators will share their creative process. For example, a study of Barbara Reid's books could include a collection of her picture books, plasticine and modelling tools and introducing children to a video of her process for inspiration.

General Comments

Lunch was as posted today, a full turkey dinner prepared for the children and staff. Generous servings are provided and food groups all represented. The operator mentioned her pursuit of ensuring children have healthy meals provided by the facility and it is evident in the prepared meals of vegetables, meat, breads, and cookies.

The operator and licensing staff discussed the outdoor play environment and how current play structures may not be recommended for preschool children and/or anchored properly. The operator mentioned the current surfacing difficulties and plans to change the outdoor environment in the spring to provide space for school-age children to play outside at the same time as preschool children.

New resources have been added to many rooms throughout the facility. Small kitchens have been added in several rooms with a variety of materials to support play. New blocks and additional resources are located on shelves. The facility has also been painted adding to the clean environment. A recommendation was given to educators to ensure children's names are located throughout each room with photos to build a sense of belonging and support print literacy.

Learning stories were posted in many rooms with photos, descriptions, and connections to the curriculum. One educator created individual schema posters that have been shared with each room and learning stories show evidence of how schemas are being observed and documented. Children's artwork is posted in each room and collaborative pieces highlighted.

The educator in the older infant room has posted a new visual schedule for children at their level with photos of current children. The educator, building on children's interest in animals, has previously created individual animal books on their bookshelf and recently created a poster with photos of animals that the children can pull off the poster at their level and attached with Velcro. A sensory bucket created for children expanded on the seasonal environment. The educator in the younger infant room documents children's learning in letters to the child celebrating successes and linking to curriculum.

original signed by
Angela Tozer — November 02, 2026
Signature of Early Learning and Childcare Licensing Staff — Date

original signed by
Operator has not returned signed copy of the inspection report to date — November 02, 2026
Signature of Operator/Designated staff — Date

"I hereby acknowledge receipt of this report"