

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Daycare by Design Inc.		Inspection Date September 03, 2026	
Facility Name Daycare by Design Inc.		Licence Number 2024144	
Address 34 Mount Pleasant Avenue Saint John NB E2J 1S7		Telephone Number (506) 639-8269	
Type of Facility Full-time Early Learning and Child Care Centre	Maximum Number of Children 60		Ages of Children INFANTS PRESCHOOL SCHOOL-AGE
ELCC Licensing Staff Jodi Hennessey	Position Title Inspector		

Order for Compliance	Regulation	Date to be corrected	Date corrected
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General Comments
A renewal inspection was conducted during both the morning and afternoon on the licensed childcare facility. Upon arrival, Licensing observed that a painted crosswalk, traffic pylons, and signage had been added to the area adjacent to the childcare facility where children cross the parking lot to access the fenced outdoor play space. The Administrator indicated that all children now use this designated crosswalk when accessing the outdoor area. The crosswalk has been designed in a hopscotch format, incorporating numbers and other visual elements to support children's engagement while promoting safe pedestrian practices. During the inspection, Licensing observed infants and preschool-aged children utilizing the fenced outdoor play area. Children were actively engaged in a variety of experiences, including sandbox play, mark-making activities, water play, soccer, playing with trucks, and using the teeter-totter. School-age children did not utilize the outdoor play area during the inspection, as they had departed with educators on a field trip to Rockwood Park for the morning and part of the afternoon. Licensing conducted observations in the childcare rooms and was advised by educators that the facility utilizes Brightwheel to document and share children's learning experiences with families. Infant Room: Documentation consisting of photographs and learning stories depicting children's experiences and development was observed. Children had been engaged in exploring a slide, learning how to fasten buckles, and investigating flowers. Educators have developed individual portfolios for each child that include learning stories and samples of artwork. These portfolios accompany children through the various age groups while attending the facility. Licensing observed educators supporting children with feeding during lunch as required. Singing was also observed occurring naturally throughout the environment, contributing to a positive and responsive atmosphere. 2-Year-Old Room: Children were observed resting on their nap mats and were appropriately supervised at all times.

General Comments

Documentation displayed throughout the room highlighted children's learning experiences, including a visit from an ambulance, cooperative play with balls, shared book exploration, and participation in a game called "Pass the Ball." Samples of children's open-ended art creations were displayed on the walls. A visual daily routine, including photographs depicting the various activities and transitions throughout the day, was also posted for children and families.

2/3-Year-Old Room:

Licensing observed children having lunch and subsequently transitioning to nap and quiet time. Documentation of children's learning was displayed throughout the room. Learning experiences included creating ladybugs inspired by an interest in insects, building with blocks, reading books, playing music on the music wall, growing vegetables and flowers in the greenhouse, and creating spiders through art activities.

3/4-Year-Old Room:

Documentation demonstrated that children had been engaged in exploring water and soapy bubbles, creating an outdoor grocery store, and playing musical instruments. Educators have developed a "Children's Interests" web to document emerging interests and guide curriculum planning. Licensing observed that transportation is currently a significant area of interest among the children, and educators have planned experiences based on this interest. Children have already visited the local fire station and documentation displayed photographs of children engaged in reading with educators and peers.

During the transition from lunch to nap/quiet time, Licensing observed that children who did not rest or nap were accompanied by an educator to the gymnasium, where they participated in alternate activities, including riding plasma cars. Two educators remained in the classroom to support the remaining children and assist with preparation for nap and quiet time.

School-Age Program:

Educators and children shared information regarding the numerous field trips that have taken place throughout the summer. Destinations included Rockwood Park, The Rez, Q-Plex, Irving Nature Park, and participation in community scavenger hunts.

Throughout the inspection, Licensing observed that children were supervised at all times. Educators were observed sitting with children during lunch, engaging them in meaningful conversation, and utilizing positive guidance techniques when redirecting behaviour and supporting interactions.

Licensing reviewed all operator and staff files. All required documentation was present and complete. A random review of fifteen children's files was also conducted, with all required documentation observed to be present and compliant.

Based on observations made during the inspection, the facility is recommended for license renewal pending receipt of recommendations from Fire Prevention and Public Health.

original signed by
Jodi Hennessey

Signature of Early Learning and Childcare Licensing Staff

September 03, 2026

Date

original signed by
Agnes Ria Vispo

Signature of Operator/Designated staff

September 03, 2026

Date

"I hereby acknowledge receipt of this report"