

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator <b>Daycare by Design Inc.</b>		Inspection Date <b>May 05, 2026</b>	
Facility Name <b>Daycare by Design Inc.</b>		Licence Number <b>2024144</b>	
Address <b>34 Mount Pleasant Avenue Saint John NB E2J 1S7</b>		Telephone Number <b>(506) 639-8269</b>	
Type of Facility <b>Full-time Early Learning and Childcare Centre</b>	Maximum Number of Children <b>60</b>	Ages of Children <b>INFANTS PRESCHOOL SCHOOL-AGE</b>	
ELCC Licensing Staff <b>Jodi Hennessey</b>	Position Title <b>Inspector</b>		

Order for Compliance	Regulation	Date to be corrected	Date corrected
50(2) The operator of a licensed facility shall inform the parent or guardian of a child in- volved in an incident on the day the incident takes place and shall ensure that the parent or guardian signs the daily log to confirm their awareness.	50(2)	Mar 12, 2026	May 05, 2026
Comments: Inspector observed that the Incident Log dated March 10, 2026, had been signed by the parent/guardian Deficiency is now compliant			

<p><b>General Comments</b></p> <p>A monitoring inspection occurred today before and during lunch and nap/quiet time.</p> <p>Upon arrival at the childcare facility, Inspector observed a group of children in the outside play area with their educators. The children were preparing to come back inside for lunch.</p> <p>Inspector reviewed two new staff files, and these were verified complete.</p> <p>Attendance records, daily information sheets, and postings were also reviewed and verified with the required information during the inspection.</p> <p>Inspector discussed with the on-site administrators and educators in the infant room the length of the children's nap. Regulation 22(b) was reviewed with the facility. "The daily routine of a licensed facility shall include (b) a period of rest for a length of time that meets the needs of each infant and preschool child receiving services at the licensed facility but that that does not exceed two consecutive hours unless there is a written request from the child's parent or guardian to extend the length of time". Educators indicated that some of the infants will sleep between two to three hours. Administrators indicated that they would contact the parent/guardians today and explain the regulation to them. If any of the parent/guardian wish for their children to sleep longer than two hours they will obtain written consent. This information will be shared with the educators in the infant room.</p>
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General Comments

Inspector discussed with educators in the 2–3-year-old room that the spacing between the nap mats and cots is to be a minimum of 46cm between each cot or nap map as per Regulation 36(4). Two cots were observed to be within proximity to each other with sleeping children on them. Inspector discussed with the educators to ensure that going forward the required space is respected. Inspector indicated to the educators not to move the cots at the time of the inspection as children were sleeping.

In the infant room, Inspector observed the children finishing lunch and preparing for nap/quiet time. Children's learning was observed documented and displayed on the walls. Children have been exploring shoveling and scooping sand in the outside play area, participating in neighborhood walks and exploring mark making with markers and paper.

In the 2-year-old room, Inspector observed that the children had finished their lunch and were napping or resting on cots. Educators were observed rubbing the backs of the children who had yet to fall asleep. The children in this room have been exploring slime, creating a rocket ship, investigating their surroundings outside with binoculars and exploring a tuff tray with magnets. Pictures and learning stories posted on the walls of these activities were observed in the indoor learning environment.

The children in the 2–3-year-old room were observed having lunch and some of the children were observed resting and sleeping on cots. Inspector observed learning stories and pictures on the walls depicting the children planting seeds, exploring messy foam paint, and looking out at the busy surroundings through the low windows in the learning environment. Educators in this room have created an observation board where they have started documenting what the children's interests are and basing their planning and the children's learning from this.

In the 3–4-year-old room the children were observed having lunch, quiet time and preparing to go to the gym while some of their peers who required sleep, remained in the learning environment with their educators so they could rest quietly. Children's learning was observed documented and displayed on the walls. The children have been growing "beans," making "sand cakes" in the sand in the outside play area and engaging in water play. Children's open-ended art was also observed displayed in the indoor learning environment.

Educators were observed speaking kindly and appropriately to the children, tending to their needs, and using positive child guidance techniques during the inspection

original signed by  
Jodi Hennessey

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Signature of Early Learning and Childcare Licensing Staff

May 05, 2026

\_\_\_\_\_  
Date

original signed by  
Sandy Dajonog

\_\_\_\_\_  
Signature of Operator/Designated staff

May 05, 2026

\_\_\_\_\_  
Date

*"I hereby acknowledge receipt of this report"*