

## **Early Learning and Childcare Facility Inspection Report**

Type of Inspection: Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		l li	Inspection Date		
Precious Little Ones Daycare Inc.	2024129		١	November 04, 2025		
Facility Name			Т	elephone	Number	
Precious Little Ones After School Program			(	506) 847-2	2327	
Address			1			
97 Vincent Road Quispamsis NB E2E 1S9						
Name of Early Learning and Childcare Licensing Staff			Position Title			
Jodi Hennessey			Inspector			
Order for Compliance Re		gulation	Date to be corrected		Date corrected	
General Comments						
A renewal inspection occurred today.  Inspector observed in the indoor play area a variety of age-appropriate materials for the children to interact and engage with. Basketball game, giant connect four game, board games, Lego centre, Barbies, and accessories. A reading centre has been created in the loft. Creative art materials are available for the children to create and their leisure.  All staff files were reviewed and verified complete. A random review of fifteen children's files occurred and were verified complete.  Upon arrival from school, Inspector observed the children arriving the bus, transitioning to handwashing, and transitioning to outside play.  During outside play, the Inspector observed the children playing basketball, soccer, swinging on the swings, exploring the wooded area, and outside snack.  Educators were observed speaking kindly and appropriately to the children during the inspection.  Facility is recommended for license renewal, pending the recommendation from Fire.						
original signed by Jodi Hennessey  Signature of Early Learning and Childcare Licensing Staf	f Date	Nov	ember (	05, 2025		
original signed by Karen Johnson		Nov	ember 0	5. 2025		
Signature of Operator/Designate	Date					