

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

	Name of operator	f operator Licence Number		Inspec	Inspection Date		
	Marwa Abo Khashreef	2024105			Noven	nber (06, 2025
	Facility Name				Teleph	none	Number
	Sunshine Smile Daycare				(506) 2	206-1	371
	Address						
	54 Willingdon Street Fredericton NB E3B 3A5						
	Name of Early Learning and Childcare Licensing Staff			Position	Title		
Dominique Boudreau				Quality Assurance Monitor			
	Only to One Proceedings						
	Order for Compliance		Reg	gulation	Date to be		Date corrected

General Comments

Upon arrival of licensing staff, the children were engaged in free play and listening to music. The children and the operator started a dance party. The operator was observed singing and dancing with the children. They sang the alphabet song, and the children were pointing at the letters on the wall. The children also started pointing at pictures of themselves and their friends that were up on the wall. The operator then put the cleaning song on, and the children were observed singing as they cleaned with the operator. The operator thanked the children for helping. They all gathered in the cozy corner for story time. The operator was pointing at the book and using lots of expressions to keep the children engaged. The children then wanted to read their own book, so the operator passed the books around. The children were observed pointing and naming the different things they could see in the book. The operator was engaging in conversation with the children and sitting with them. One child wanted the book that another child had so the operator redirected the child and provided various other options.

The children then gathered at the table to play with wooden peg puzzles. The operator sat with the children and was observed talking to the children about the different animals and vehicles on the boards. The operator did diaper change, and the children washed their hands and got settled at the table for lunch. The operator heated up the lunches and helped the children. One child arrived and was upset that their parent was leaving. The operator held and comforted the child. The child then sat and ate with the others. The children washed their hands and engaged in free play as the others finished eating lunch. Some were driving around with trucks and took out construction tools to "fix" different things in the room. Once everyone was cleaned up from lunch, they got ready for nap. The operator helped the children get settled, covered them with blankets, played soft music, and sat in the room as they fell asleep. The operator played with the child that wasn't sleeping. They played with blocks and trucks together and the operator was doing checks on the others.

The indoor environment had various resources accessible in labeled bins for the children to play with. Various materials were available, such as blocks, trucks, animals, dolls, musical instruments, a kitchen, construction tools, and a cozy corner with books. The walls were decorated with the children's artwork and pictures of recent activities. Child files and staff files were checked and contained required documents.

original signed by	November 06, 2025

Dominique Boudreau	
Signature of Early Learning and Childcare Licensing Staff	Date
original signed by	
Marwa Abo Khashreef	November 06, 2025
Signature of Operator/Designate	Date